## Mitigation and Adaptation Studies



Class 6: Systems Thinking, Adaptation and Sustainability Science

#### Contents:

- (Systems Science)
- (Systems Thinking)
- Systems Science: Basic Concepts
- Systems Thinking and Modern Global Change
- The Earth's Life-Support System



Structure

Feedback loops

Complexity

Complex Systems

Dynamical systems

Thresholds - Tipping points

Emerging Properties

Resilience and Panarchy

Antifragility



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A threshold is a point in a condition or process that once passed triggers some kind of change.



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Feedback loops
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A tipping point is defined as a point at which a system experiences a qualitative change, mostly in an abrupt and discontinuous way.



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The threshold is not where the boat goes over the edge, it is far up the river, when the people in the boat lose the option to get to the shore.





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Emerging/Emergent Property:

A property which a (complex) system has, but which the individual members do not have.



Structure
Feedback loops
Complexity
Complex Systems
Dynamical systems
Thresholds - Tipping points
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The knowledge of the different types of emergence is essential for understanding complex systems



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### Examples

Neurons and brains: the properties of emotions and reasoning

Ants: changing in behavior of colonies

Cities: have many properties that individuals don't

have



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Feedback loops
Complexity
Complex Systems
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Resilience is the capacity of a social-ecological system to absorb or withstand perturbations and other stressors such that the system remains within the same regime, essentially maintaining its structure and functions. It describes the degree to which the system is capable of self-organization, learning and adaptation.

(Holling 1973, Gunderson & Holling 2002, Walker et al. 2004).

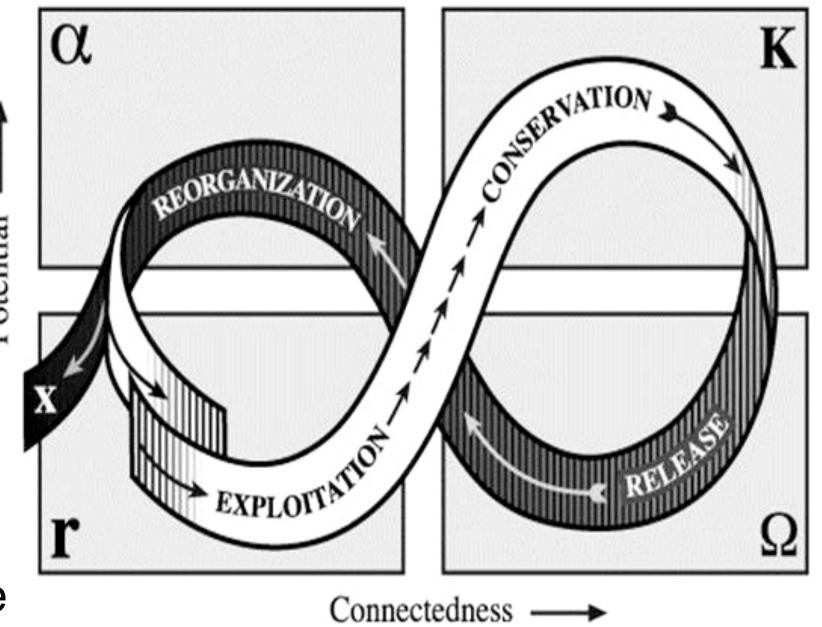


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Feedback loops
Complexity
Complex Systems
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Adaptive cycle

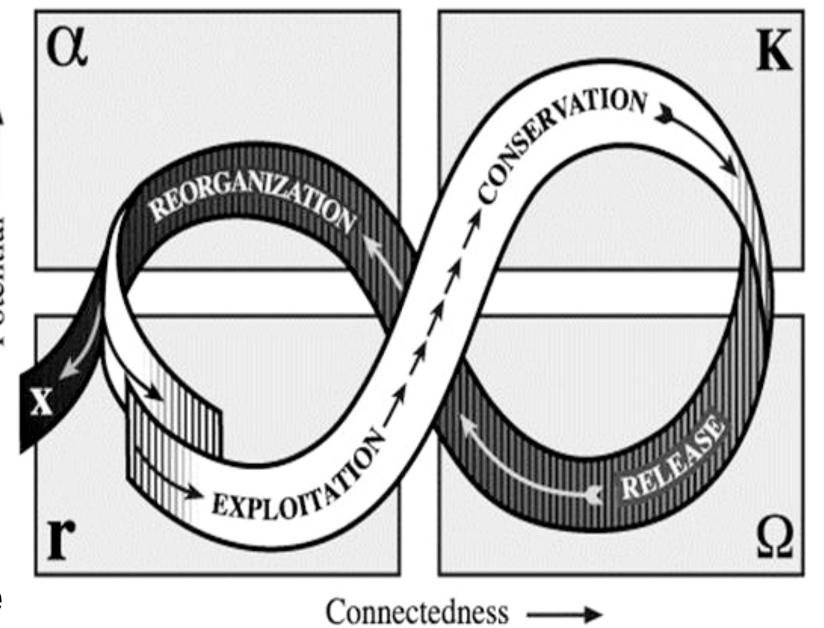


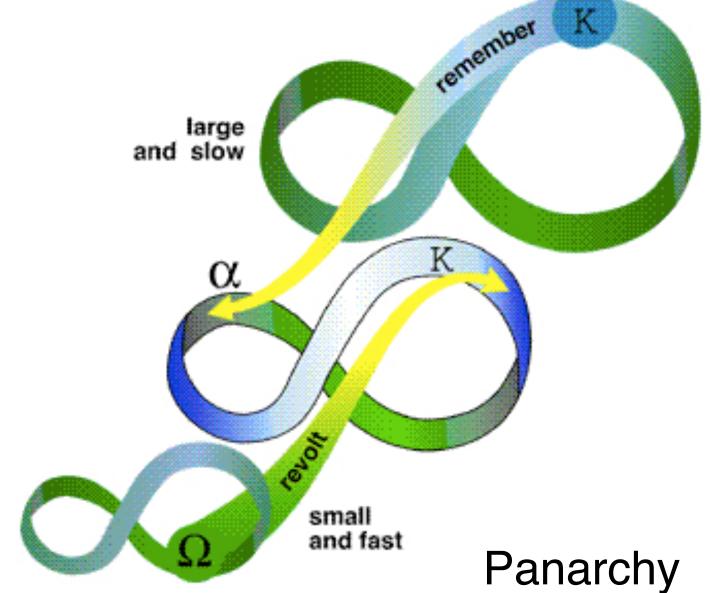
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Adaptive cycle



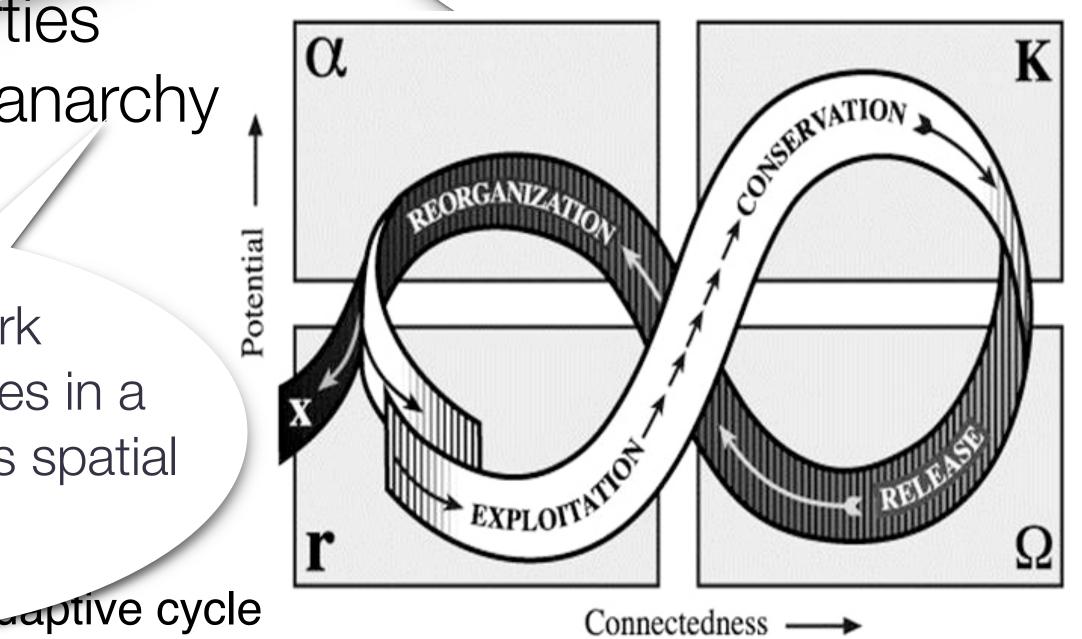
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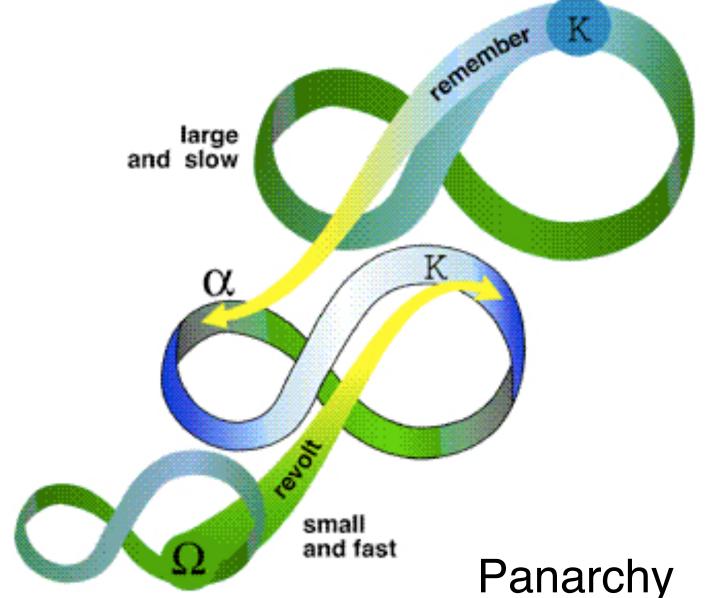
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The panarchy framework connects adaptive cycles in a nested hierarchy across spatial and temporal scales.

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A property of systems that increase in capability, resilience, or robustness as a result of stressors, shocks, volatility, noise, mistakes, faults, attacks, or failures.

Taleb (2012): Antifragile: Things that gain from Disorder



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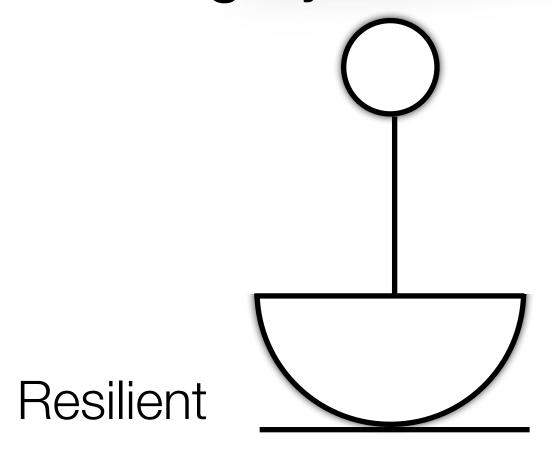
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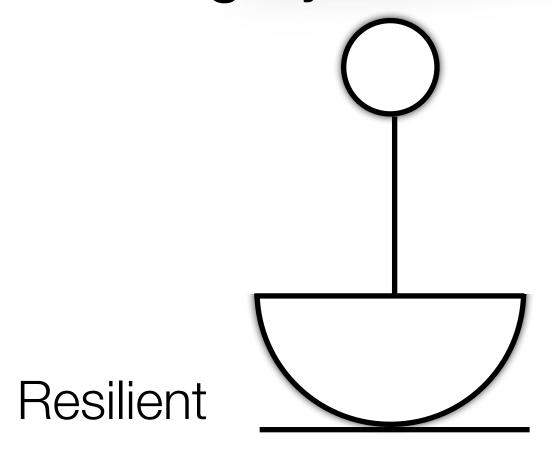




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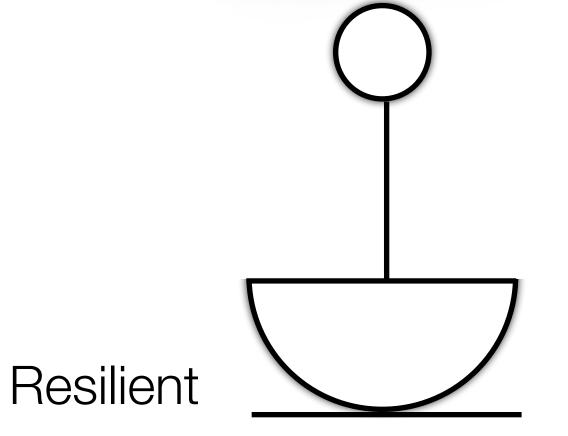


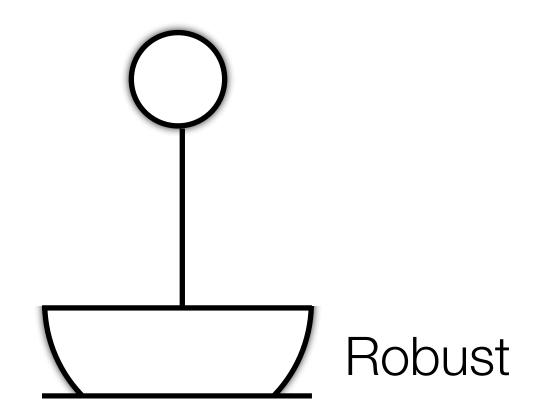


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## Mitigation and Adaptation Studies



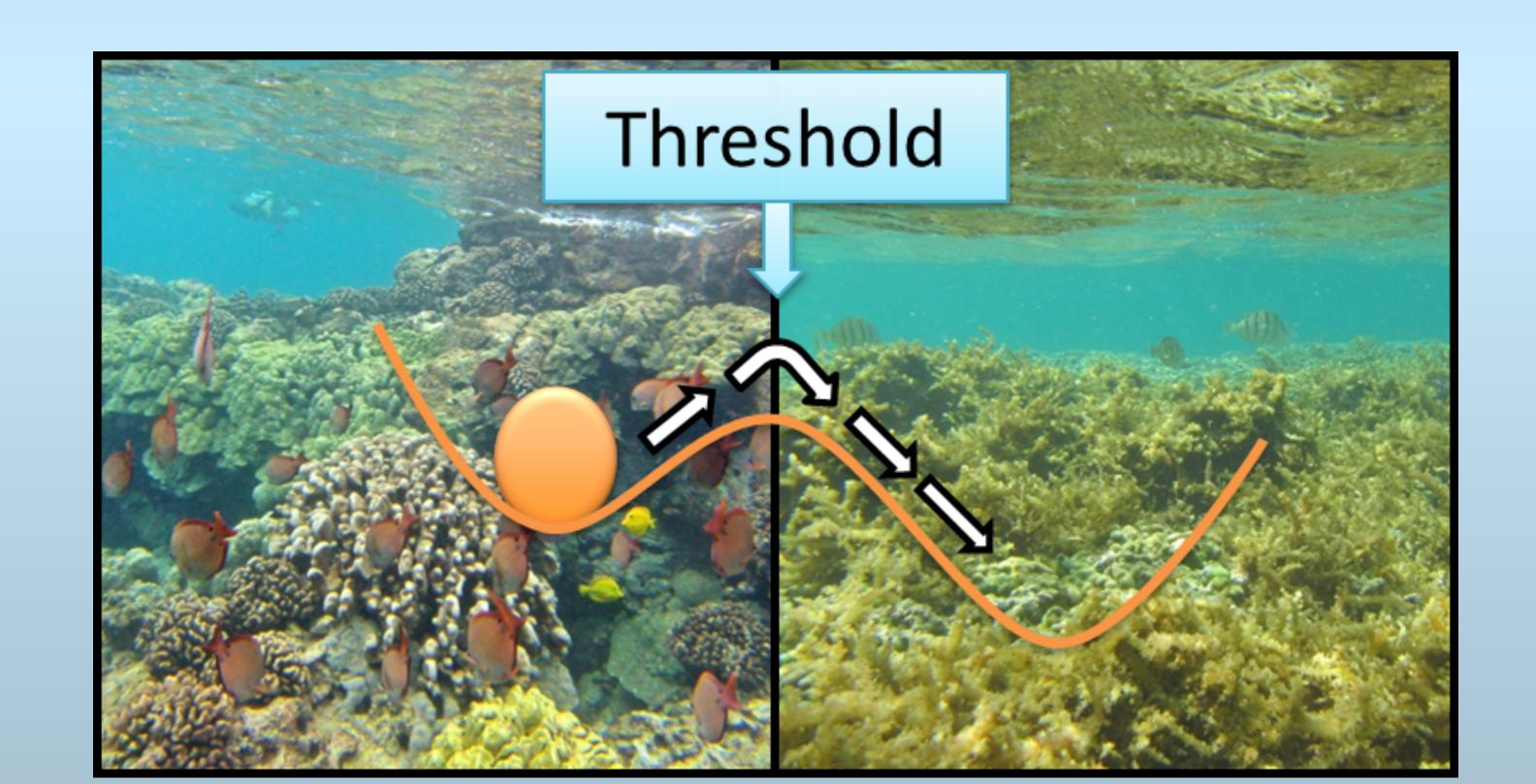
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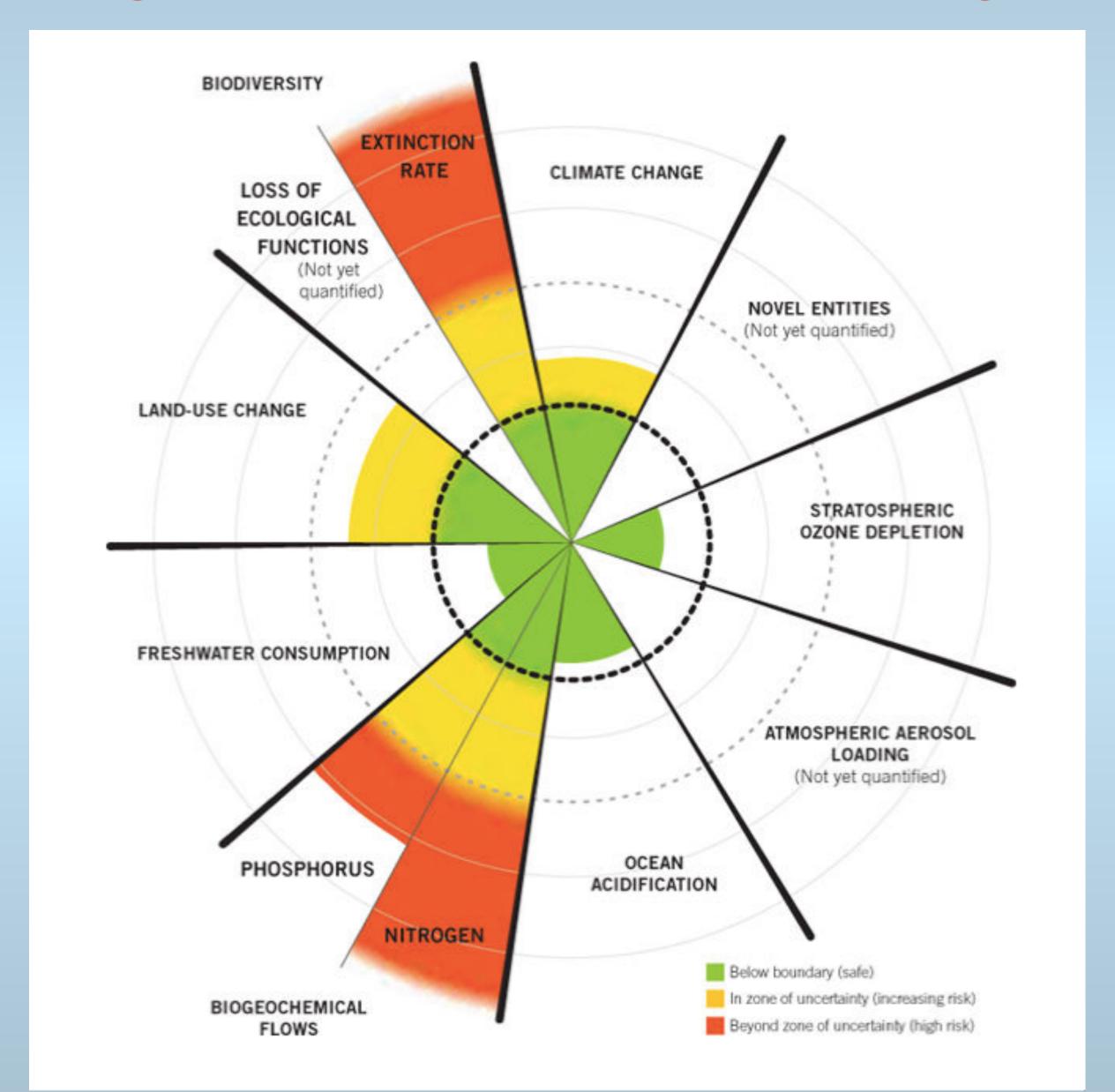
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## Stability of Systems

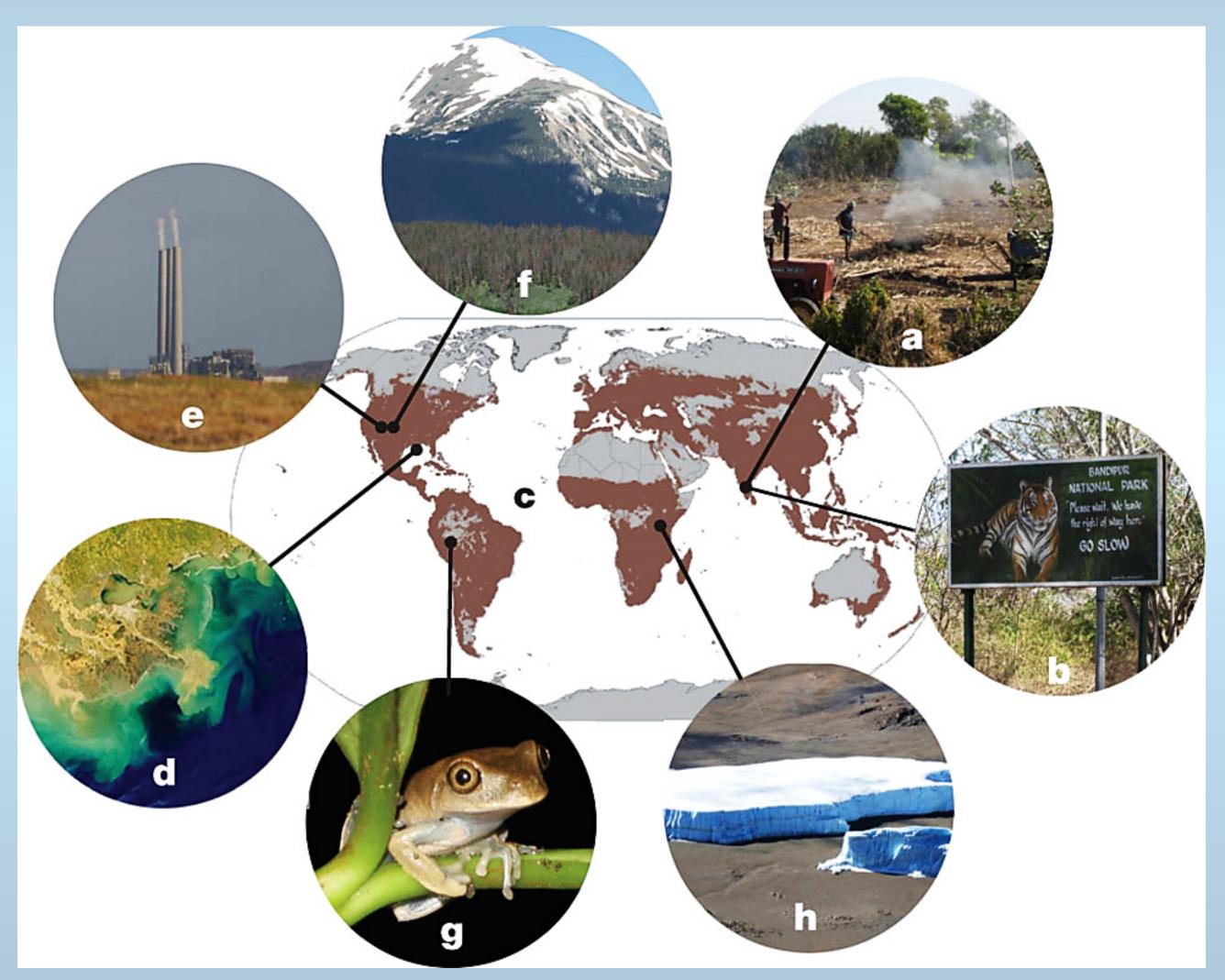
 State Shift –a severe disturbance in which the system does not return to normal but instead results in significant changes in some of its state variables



## Leaving the "Safe Operating Space"



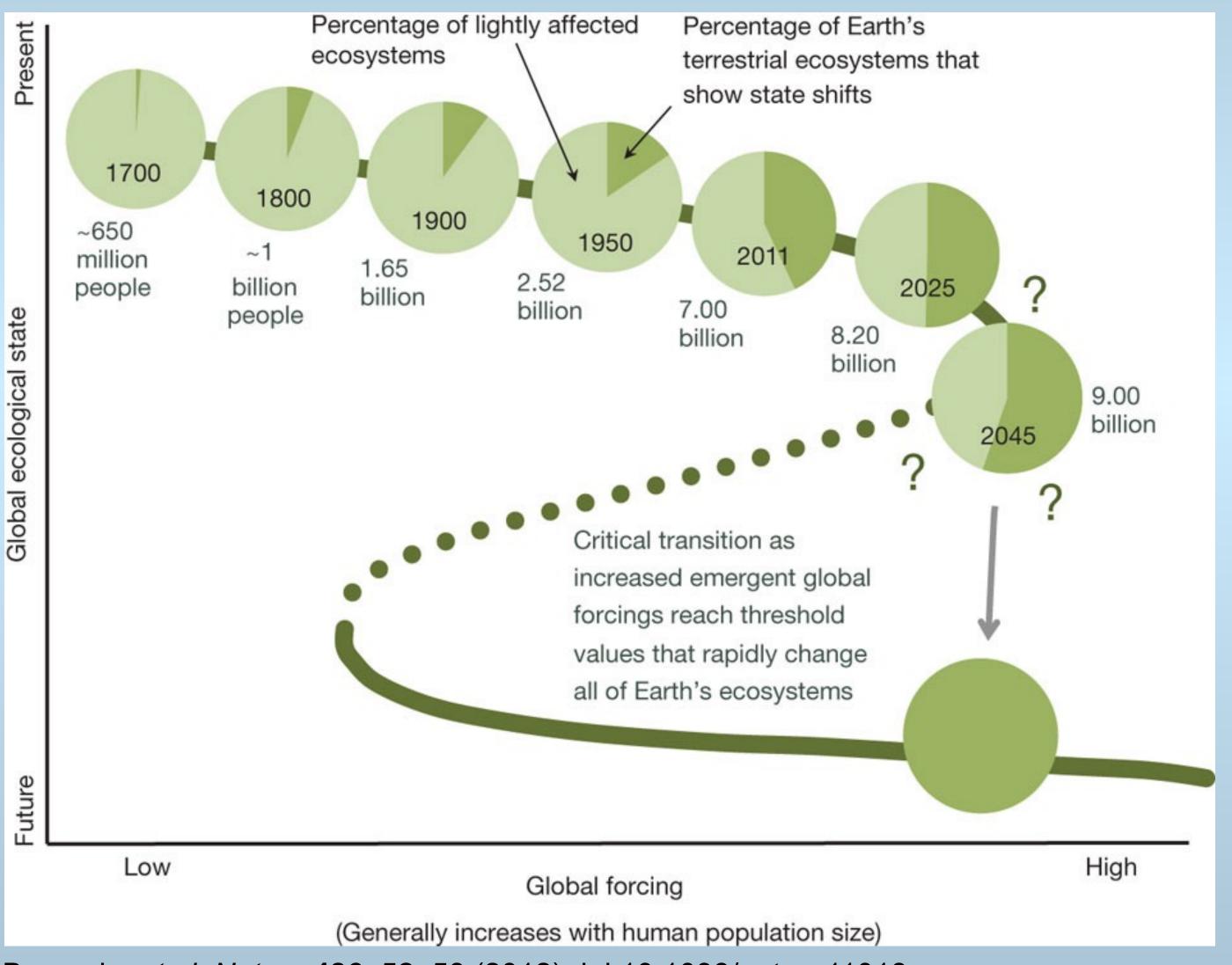
# Drivers of a potential planetary-scale critical transition



brown color indicates ~ 40% of terrestrial ecosystems that have now been transformed to agricultural landscapes

A D. Barnosky et al. Nature 486, 52-58 (2012) doi:10.1038/nature11018

# Quantifying land use as one method of anticipating a planetary state shift



A D. Barnosky et al. Nature **486**, 52–58 (2012) doi:10.1038/nature11018

# Threshold of 2°C might determine the new state of the planet

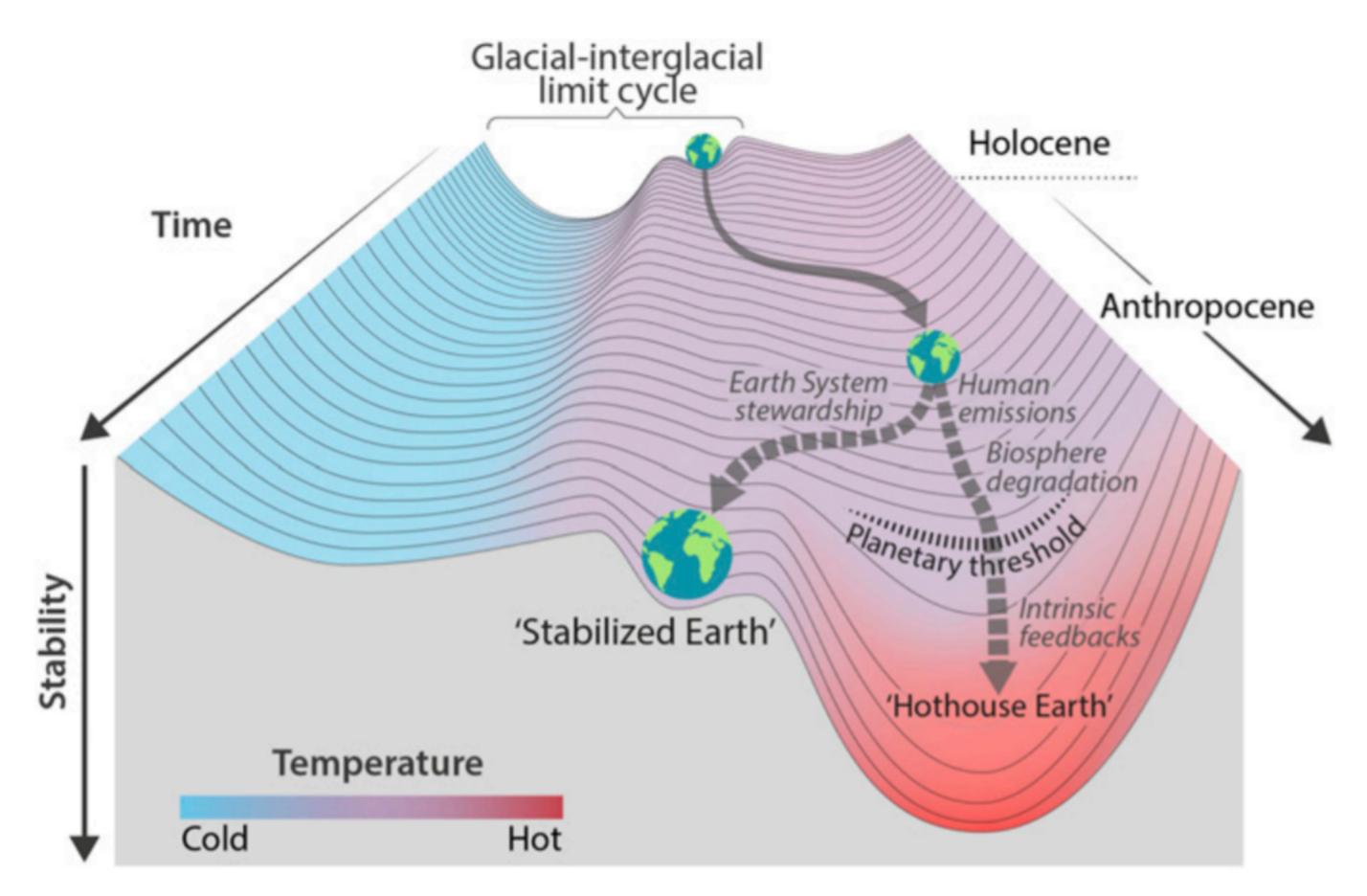
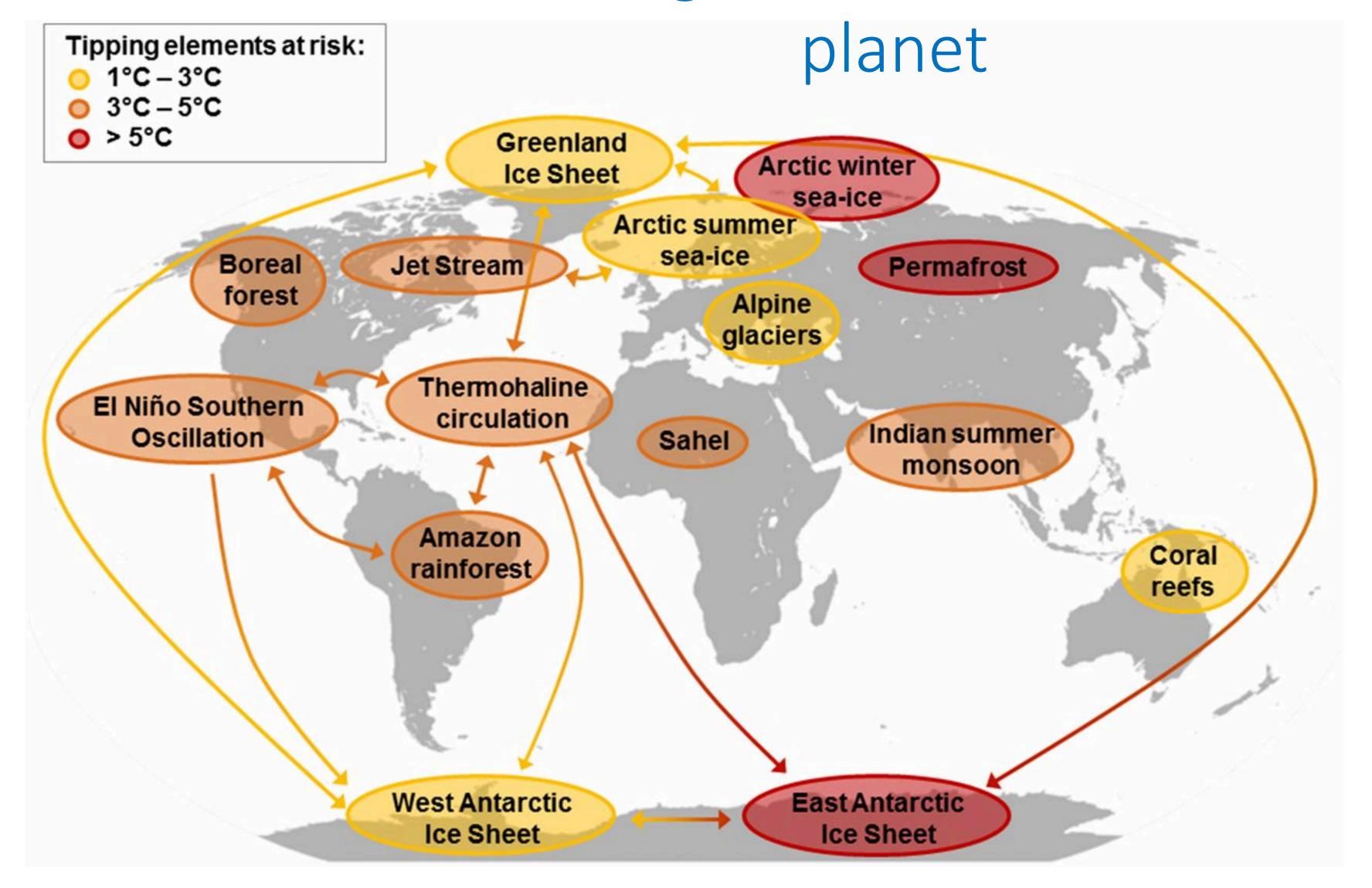
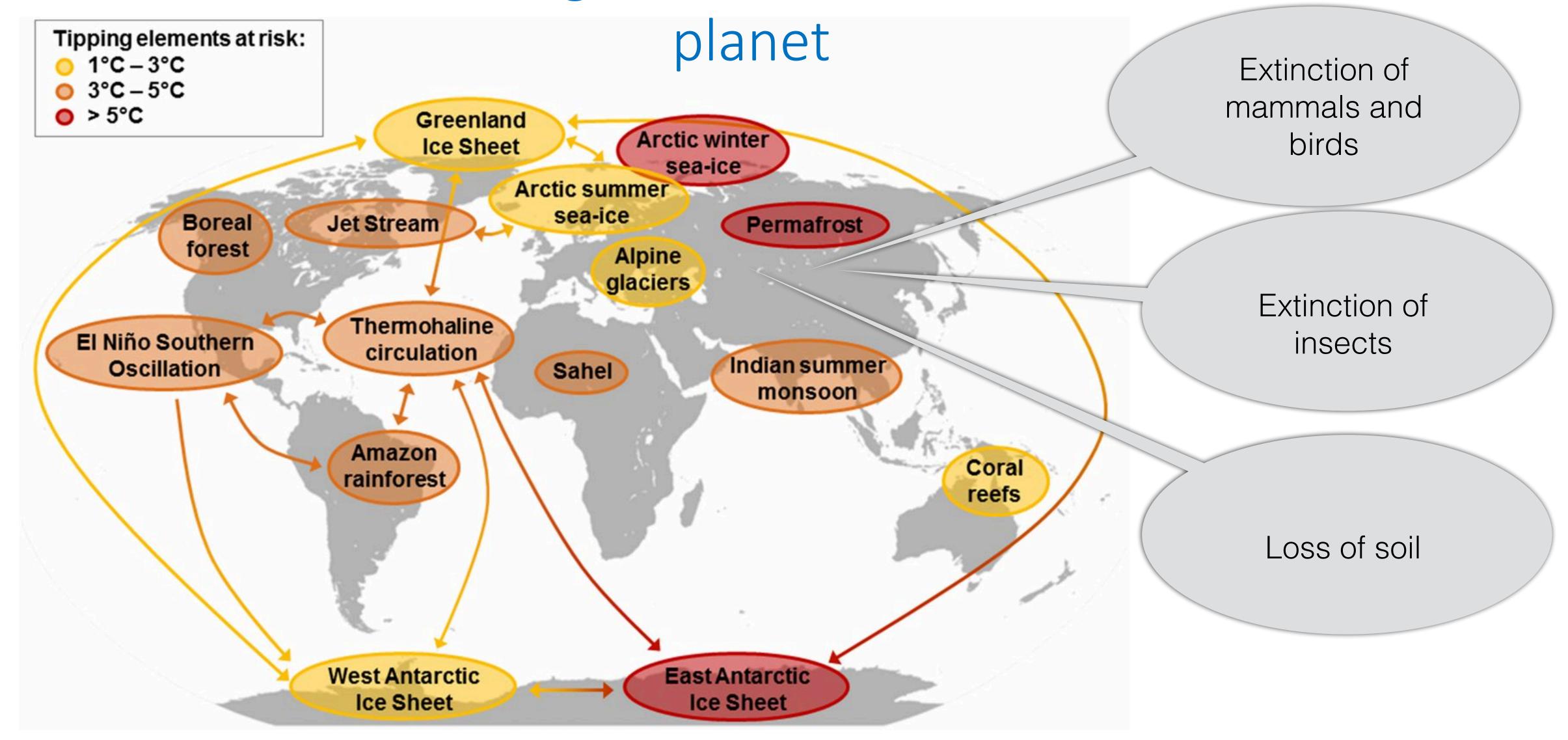


Fig. 2. Stability landscape showing the pathway of the Earth System out of the Holocene and thus, out of the glacial-interglacial limit cycle to its present position in the hotter Anthropocene. The fork in the

## Threshold of 2°C might determine the new state of the



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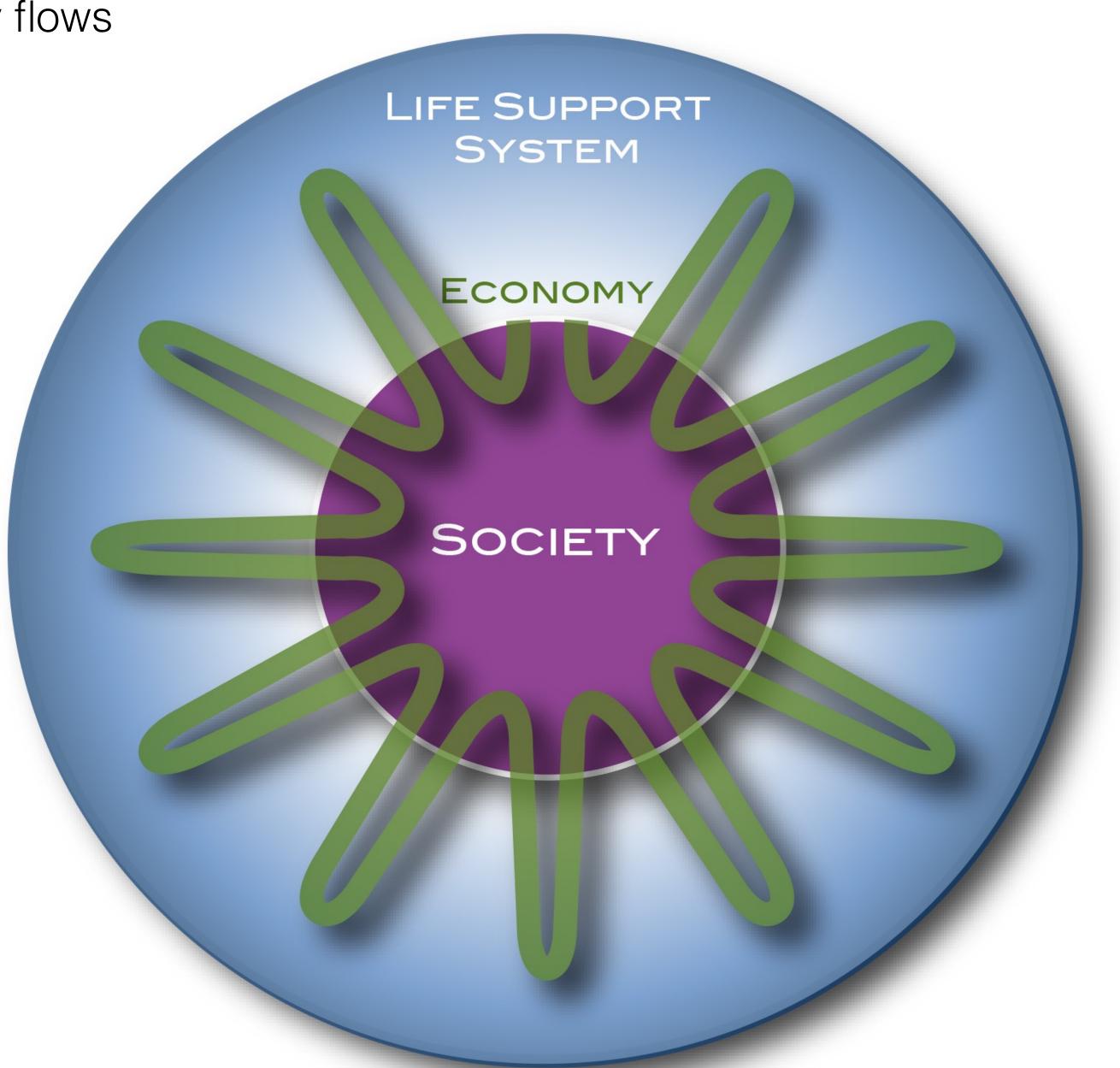
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The importance of flows

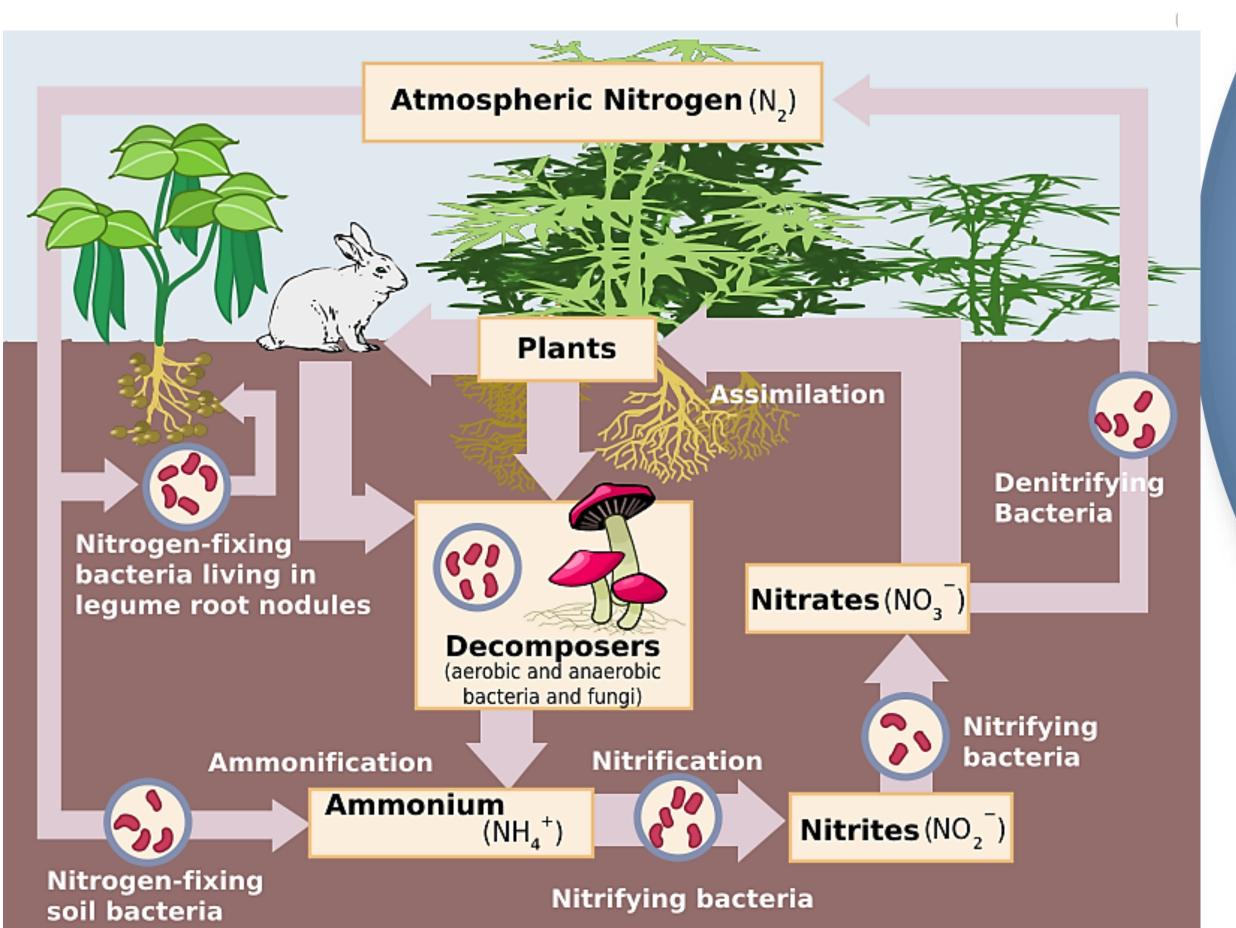


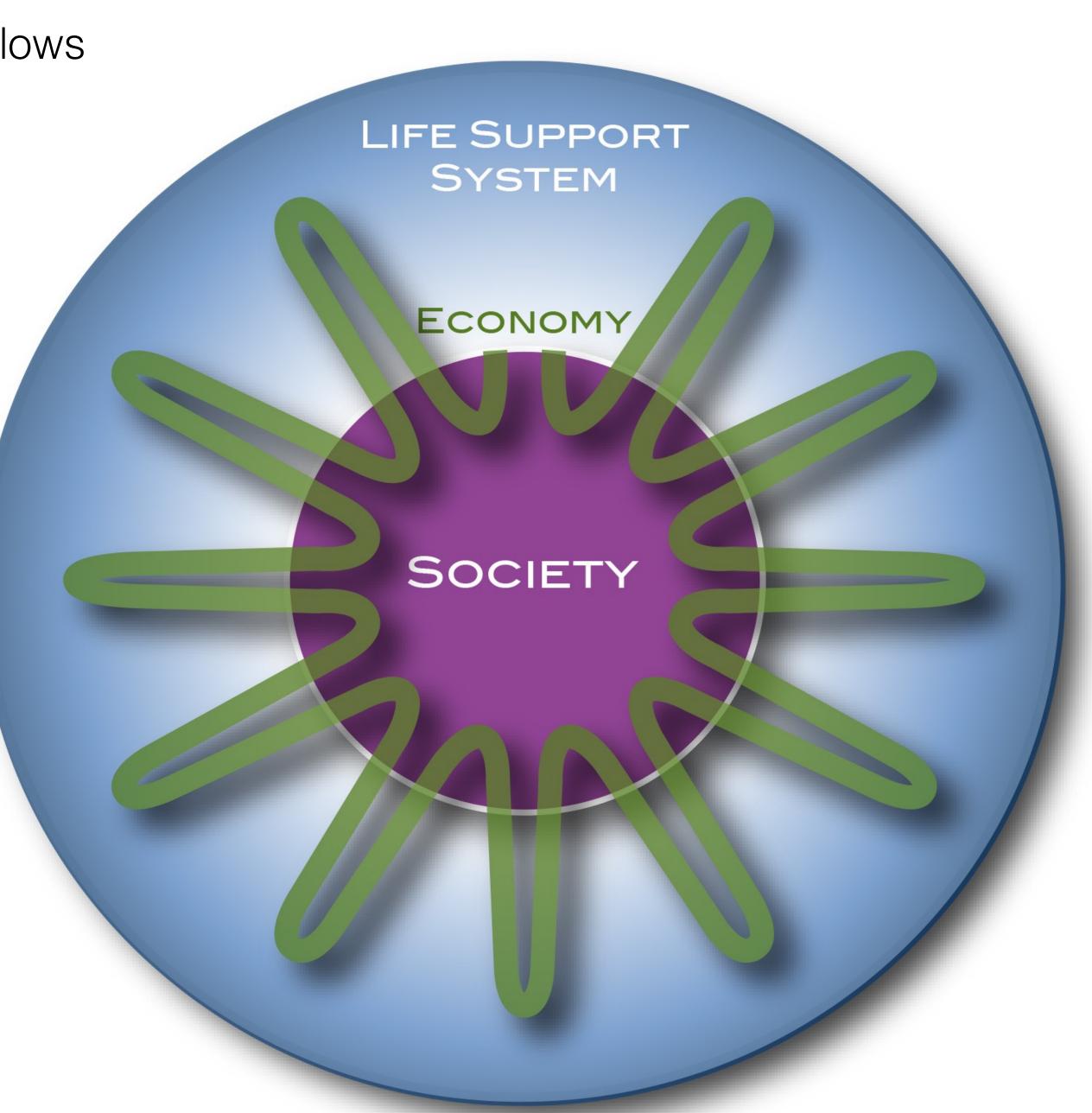
Everything is about Flow - we have increased many flows





Everything is about Flow - we have increased many flows

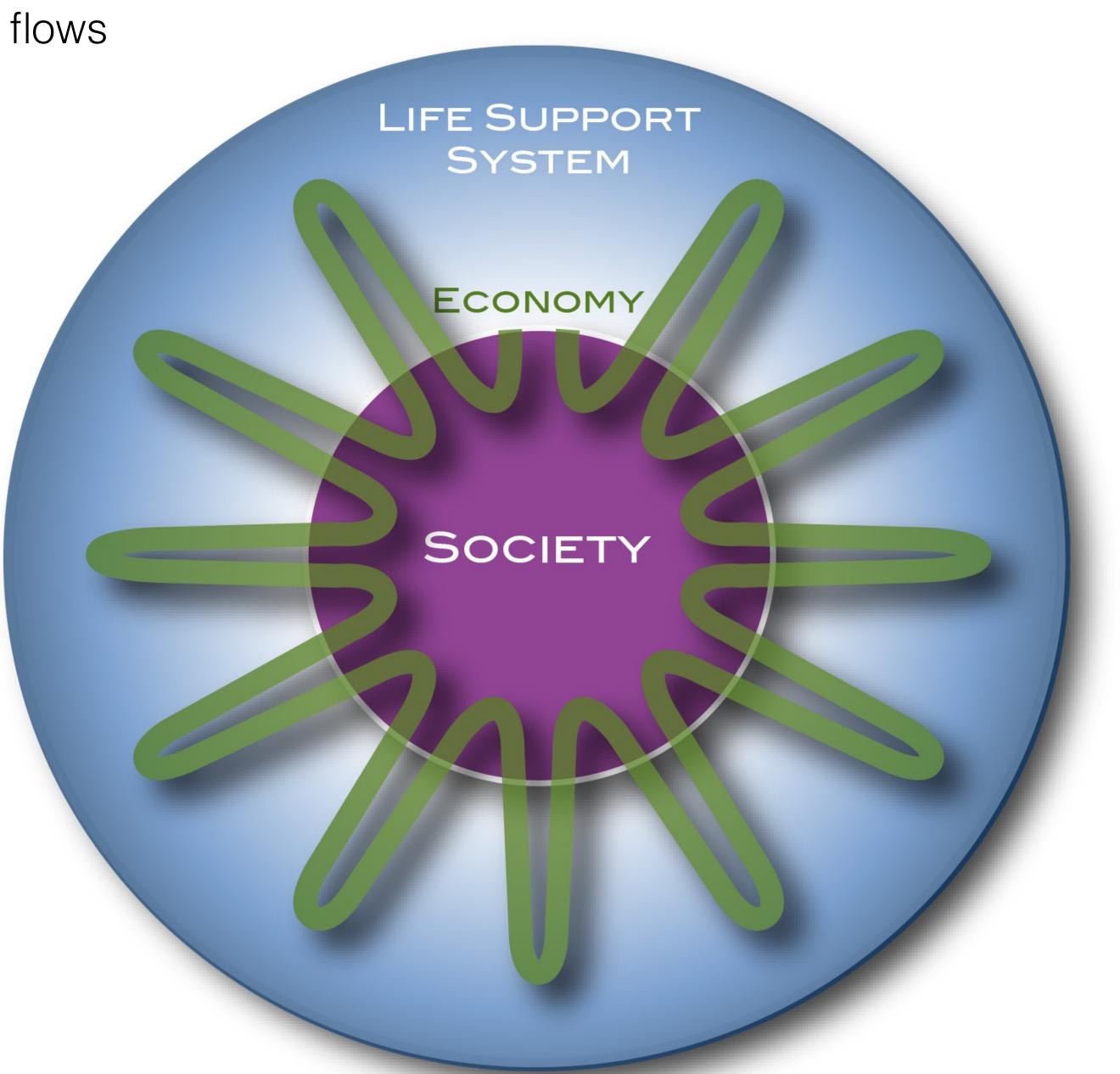






Everything is about Flow - we have increased many flows

Earth is an "undiagnosed Patient"

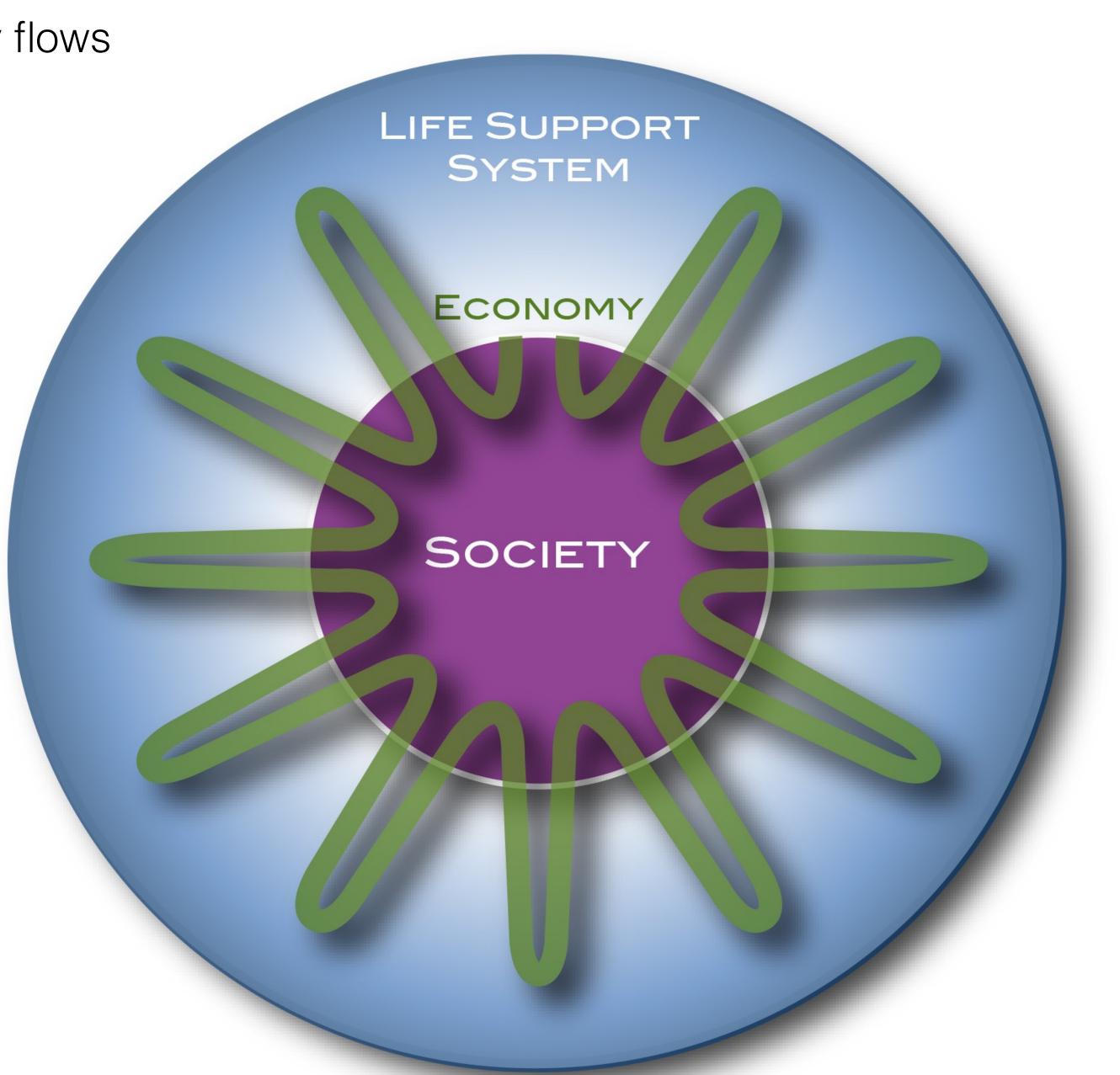




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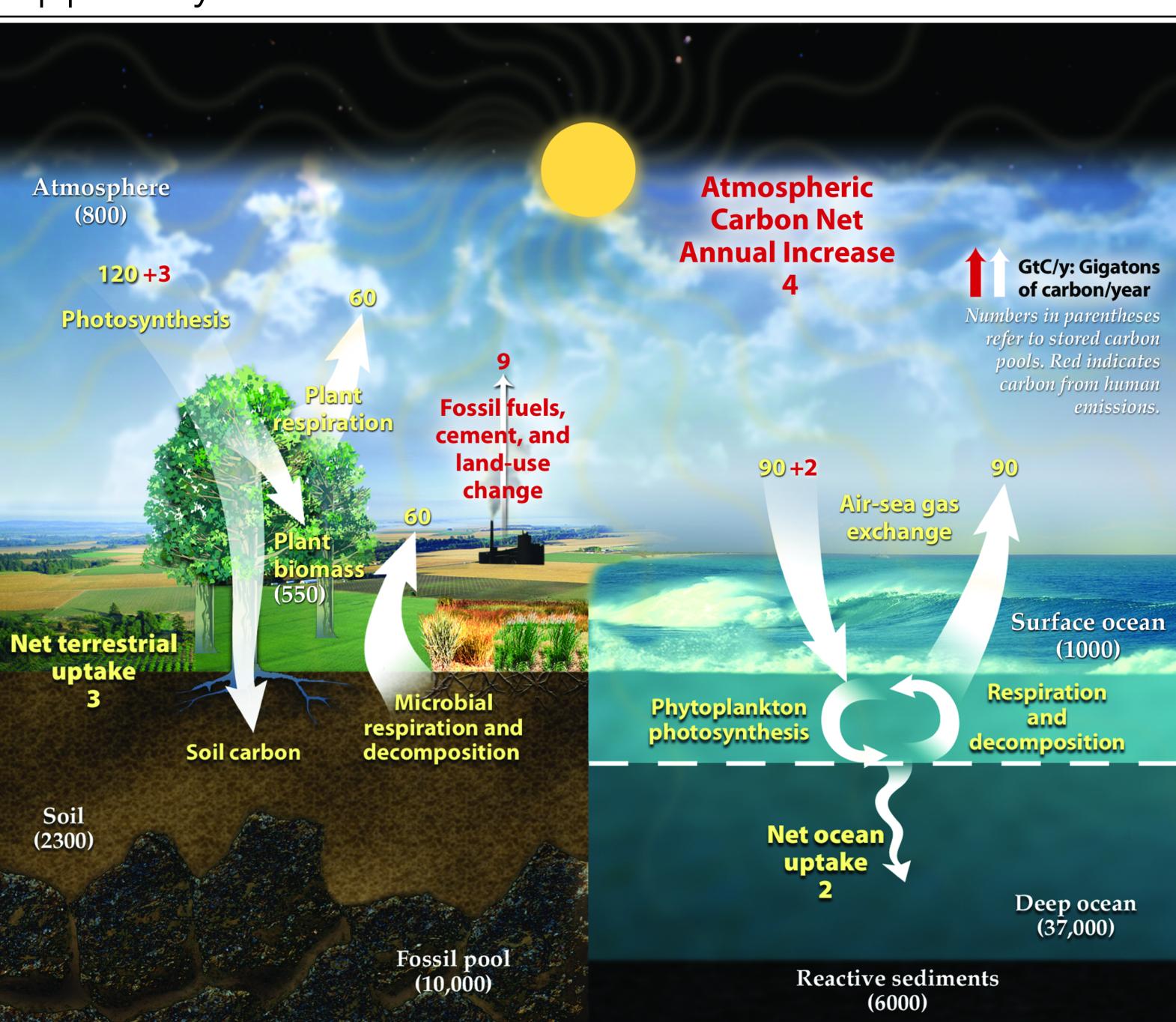
Flows in the ELSS allow us to assess the "Health of the Planet" and to diagnose the "patient"





The importance of stocks and flows

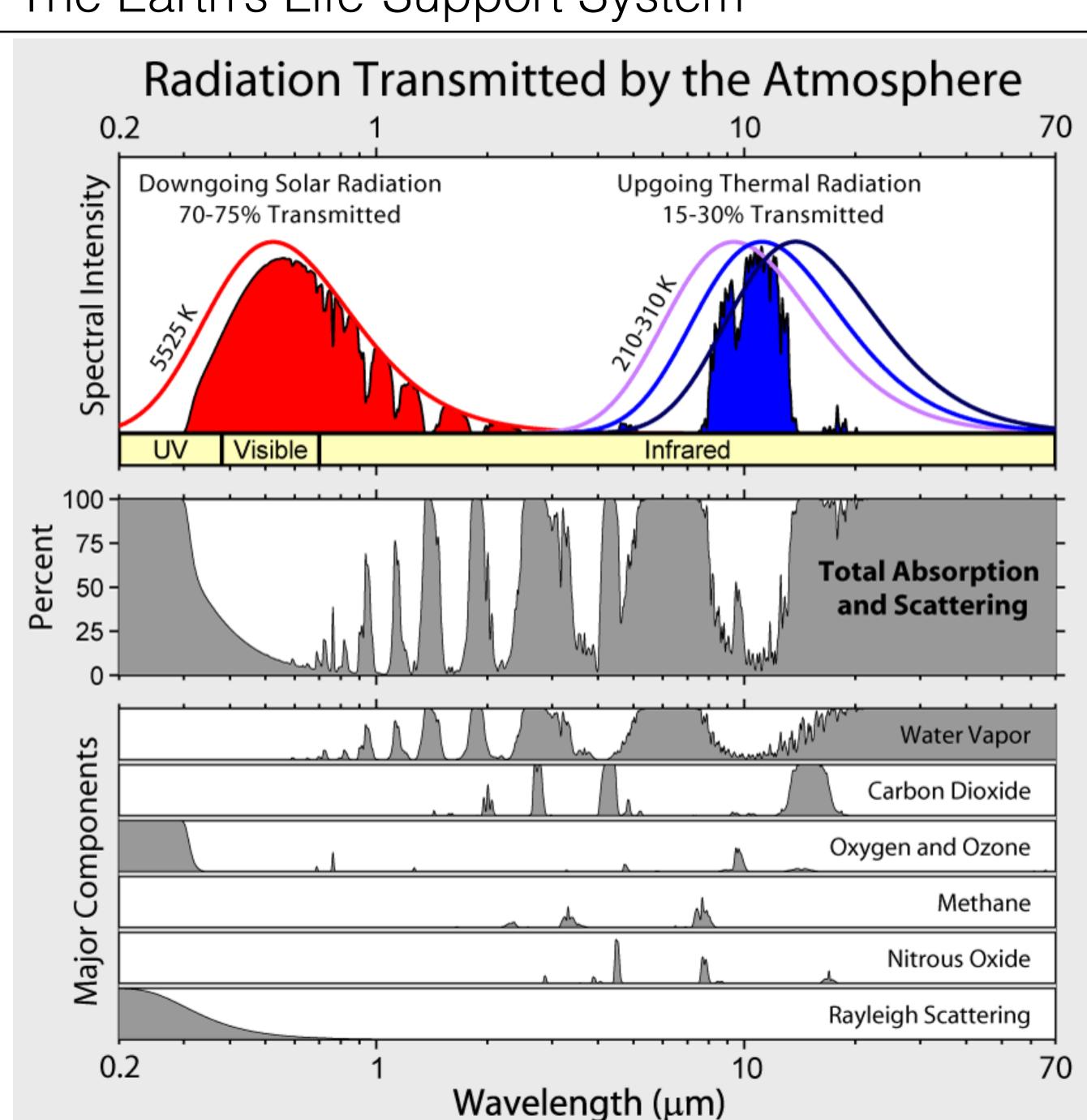






The importance of regulating processes





Atmospheric absorption and scattering at different wavelengths of electromagnetic waves. The largest absorption band of carbon dioxide is not far from the maximum in the thermal emission from ground, and it partly closes the window of transparency of water; hence its major effect.



#### Atmospheric lifetime and GWP relative to CO<sub>2</sub> at different time horizon for various greenhouse gases

Gas name	Chemical	Lifetime (years) <sup>[22]</sup>	Global warming potential (GWP) for given time horizon		
			20-yr <sup>[22]</sup>	100-yr <sup>[22]</sup>	500-yr <sup>[39]</sup>
Carbon dioxide	CO <sub>2</sub>	30–95	1	1	1
Methane	CH <sub>4</sub>	12	84	28	7.6
Nitrous oxide	N <sub>2</sub> O	121	264	265	153
CFC-12	CCl <sub>2</sub> F <sub>2</sub>	100	10 800	10 200	5 200
HCFC-22	CHCIF <sub>2</sub>	12	5 280	1 760	549
Tetrafluoromethane	CF <sub>4</sub>	50 000	4 880	6 630	11 200
Hexafluoroethane	C <sub>2</sub> F <sub>6</sub>	10 000	8 210	11 100	18 200
Sulfur hexafluoride	SF <sub>6</sub>	3 200	17 500	23 500	32 600
Nitrogen trifluoride	NF <sub>3</sub>	500	12 800	16 100	20 700



The importance of concepts and language



Greenhouse





Greenhouse





Greenhouse





Greenhouse



#### Poolhouse









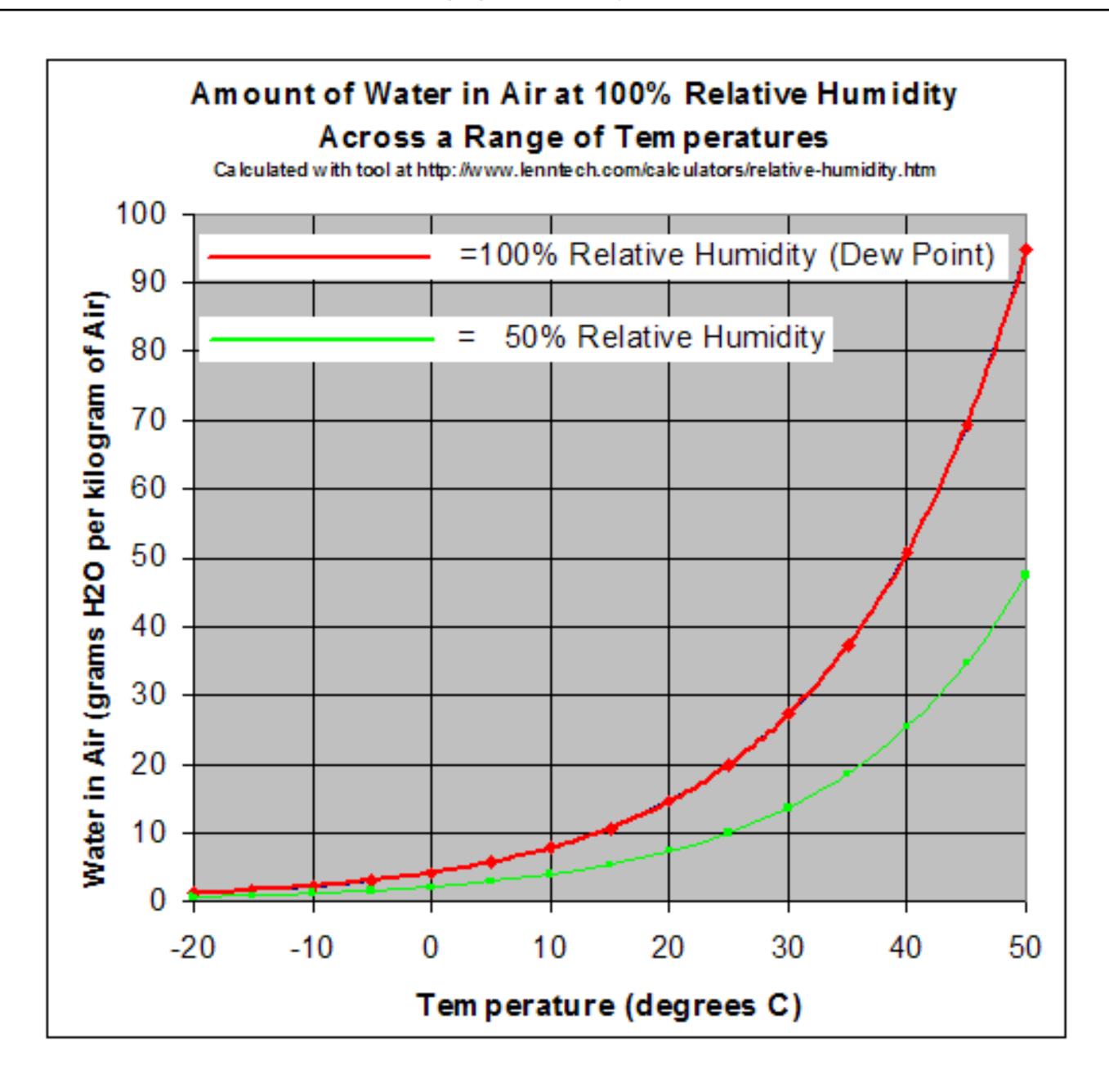
#### Poolhouse



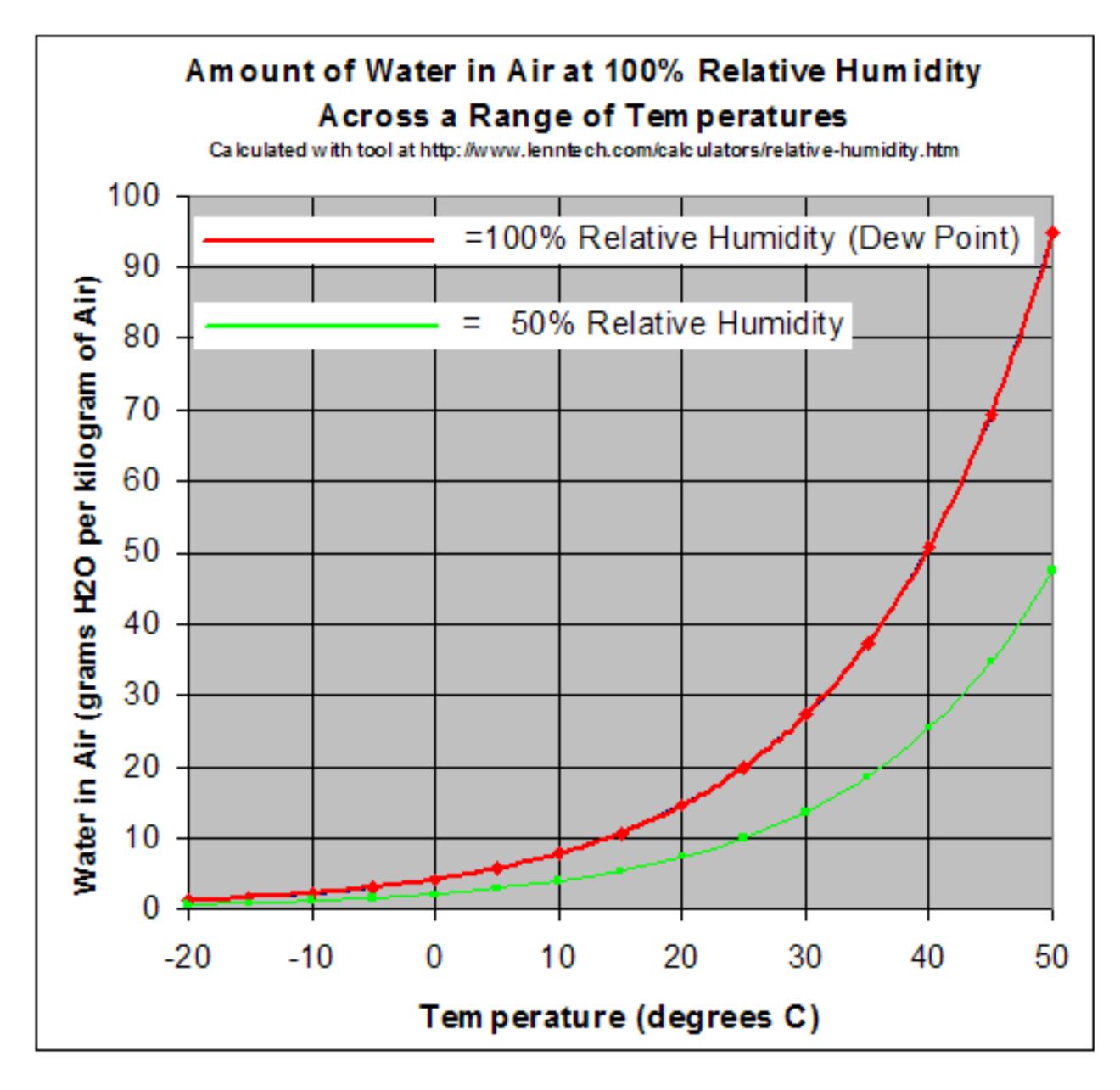
Volumetric heat capacity of water compared to air:

About 3300 time higher









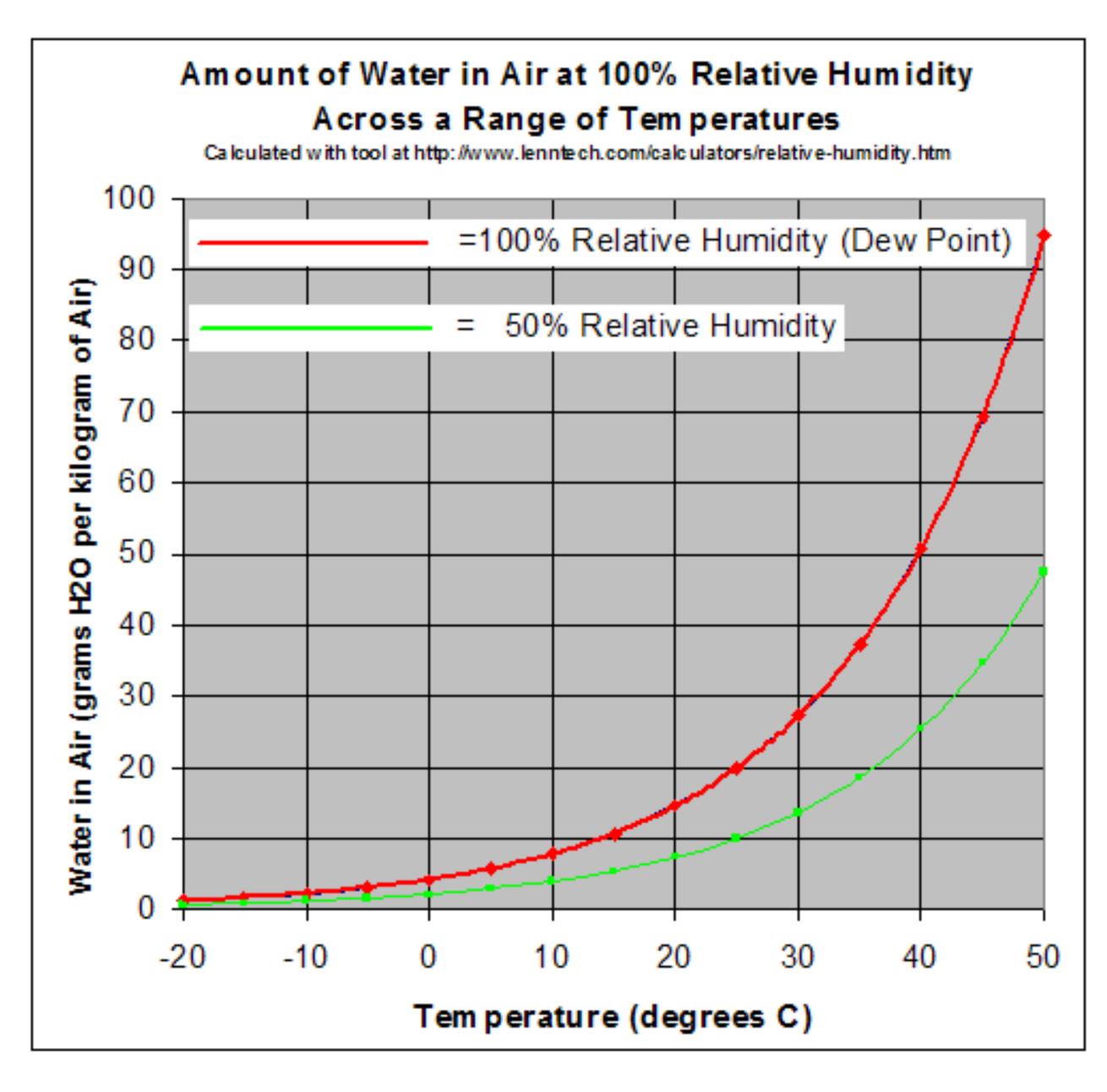
Specific heat capacity:

Water: 4200 Jkg<sup>-1</sup>K<sup>-1</sup>

Air: 993 Jkg<sup>-1</sup>K<sup>-1</sup>

Water has 4.23 times higher specific heat capacity.





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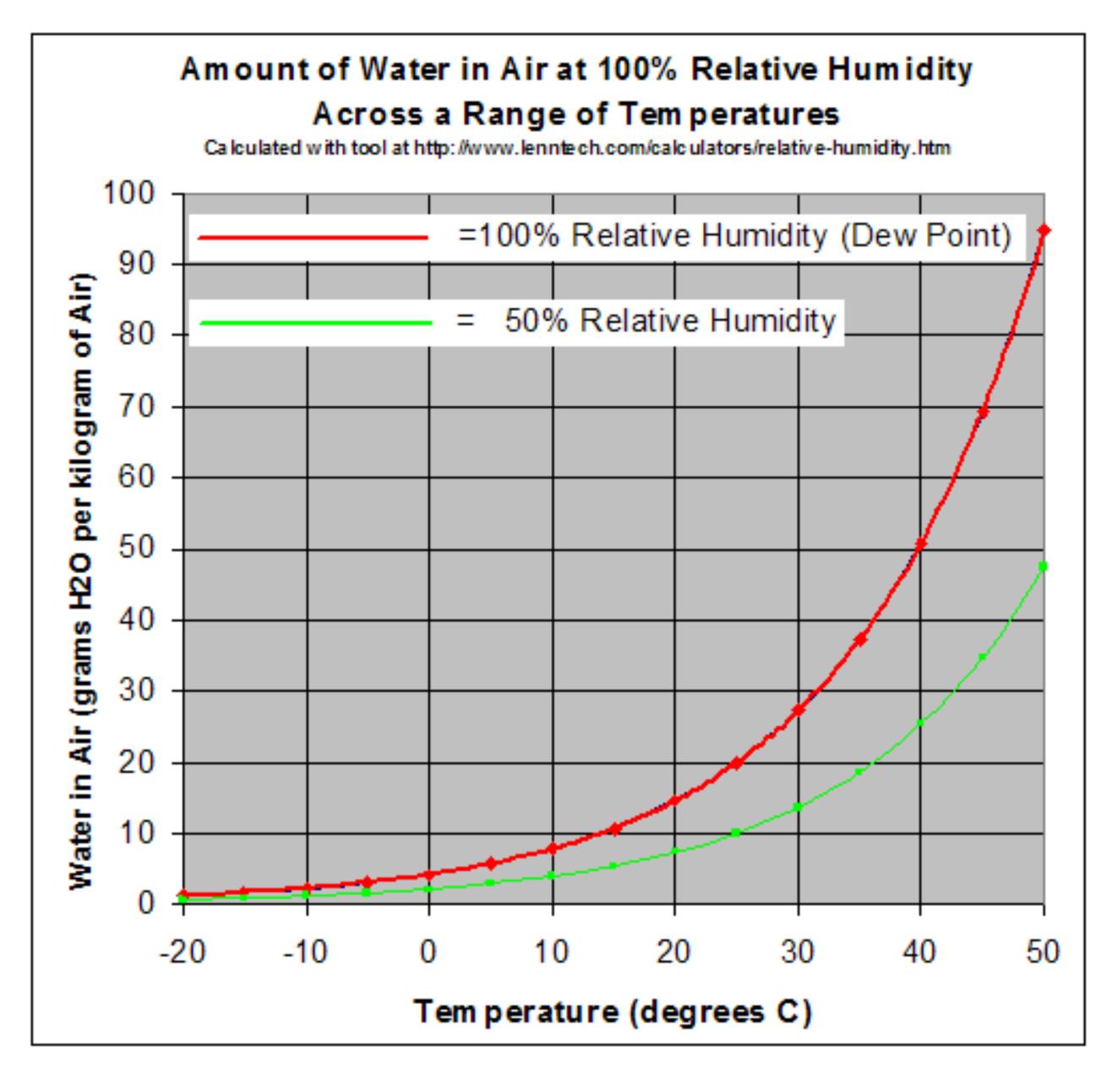
Density:

Water: 1000 kg/m<sup>3</sup>

Air:  $1.275 \text{ kg/m}^3$ 

Water is about 785 times denser than air.





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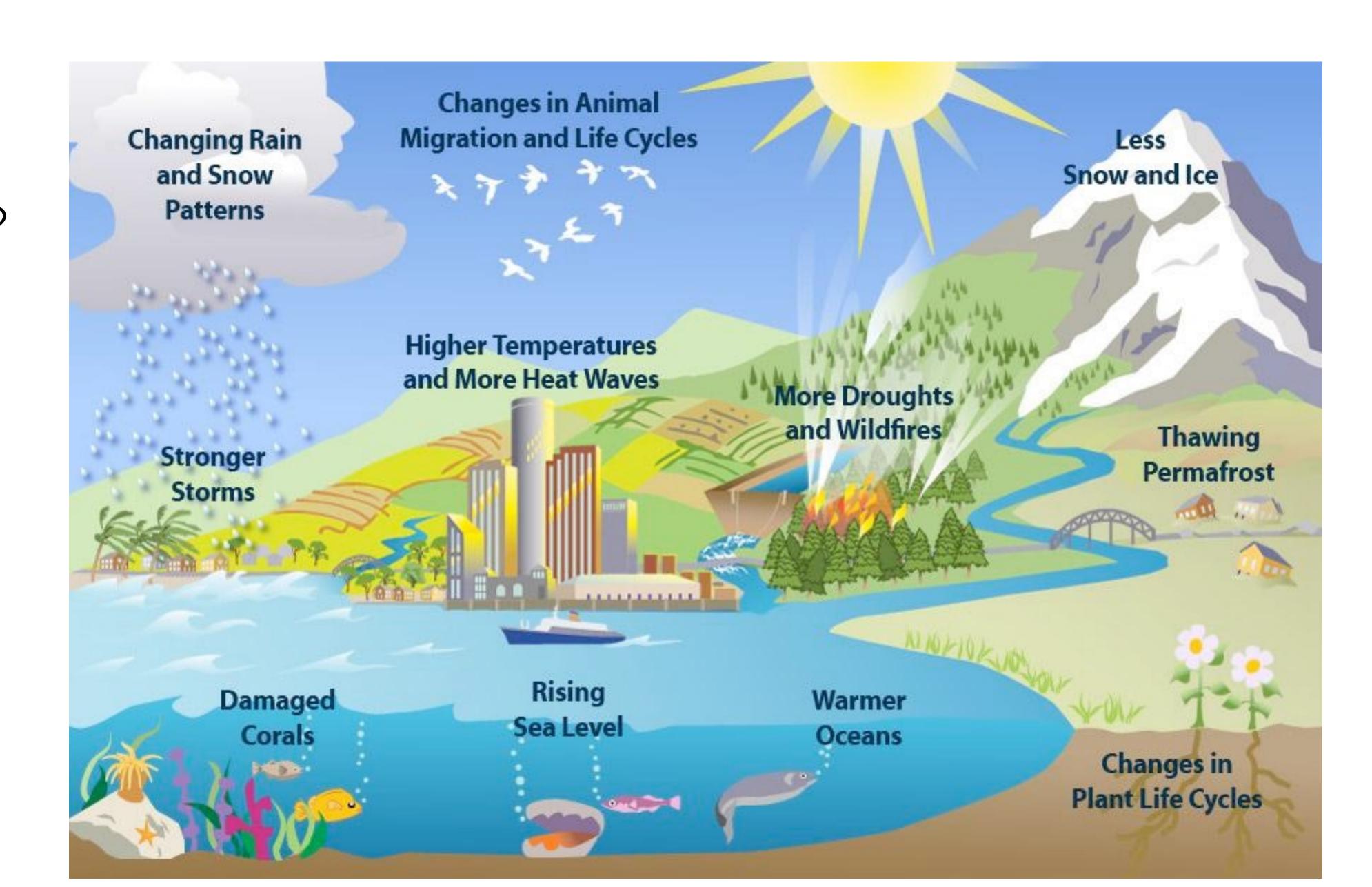




What are the Impacts of Climate Change?



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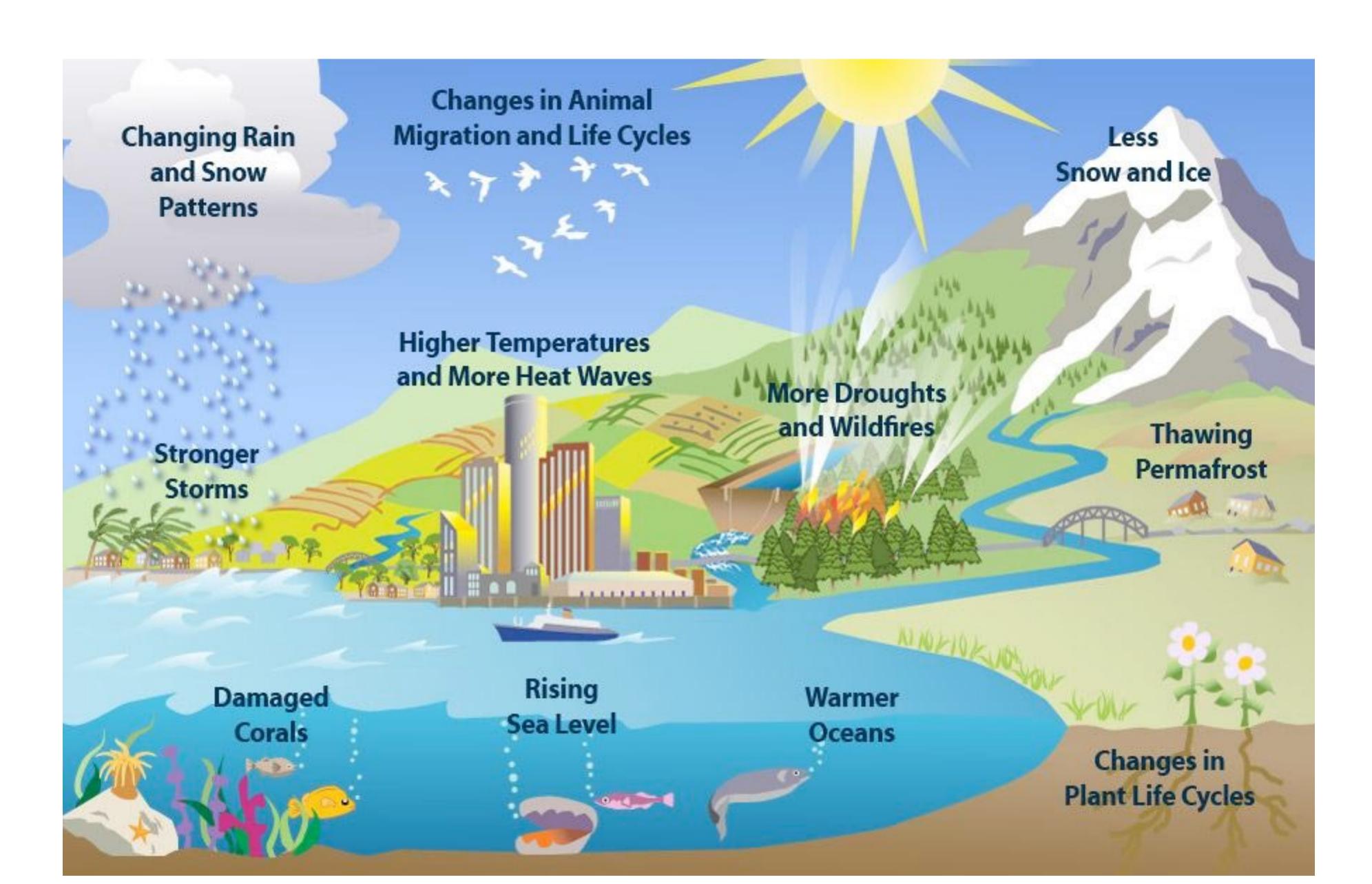




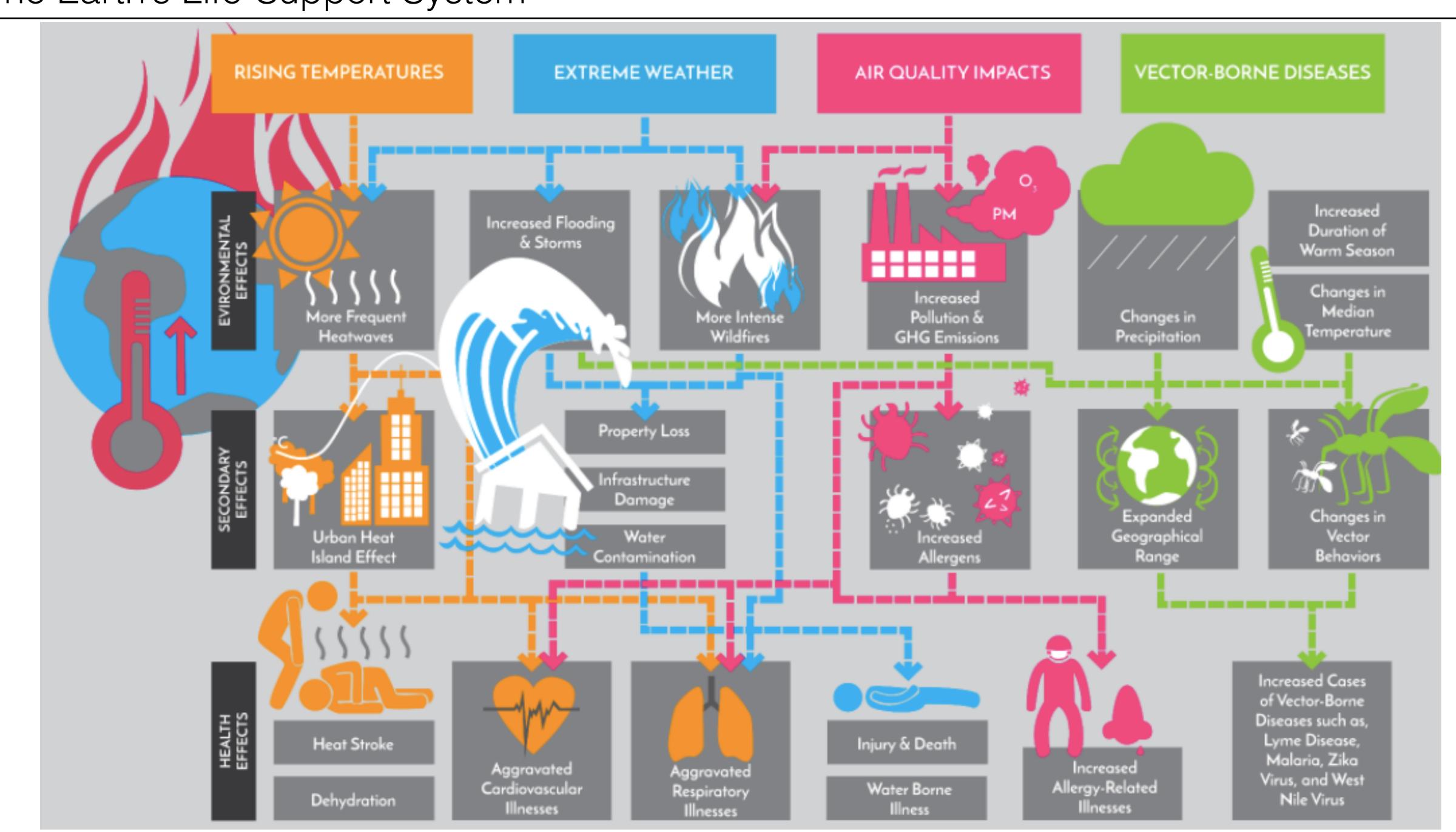
# What are the Impacts of Climate Change?

- ... and there is more:
- health
- supply chains
- mass extinction
- water security
- food security
- migration
- social unrest

. . .









Accepting knowledge gaps



**Energy and Environment** 

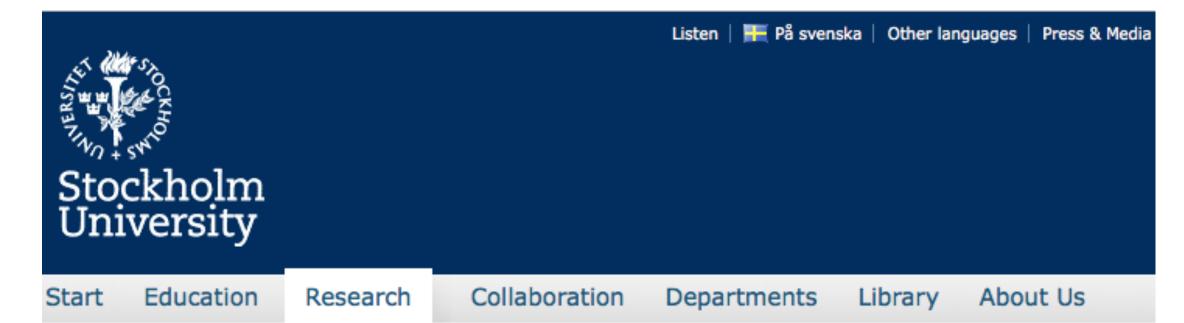
## Scientists may have just found an unexpected new threat to the ozone layer

By Chelsea Harvey June 9



Lightning strikes in Denton, Tex., in May 2015. (Al Key/Denton Record-Chronicle via AP)

Severe storms over the central United States may be posing bigger problems beyond bad weather. New research suggests that frequent summertime storms in the Great Plains region could be depleting the



tockholm University > Research > Profile Areas > Climate, Seas and Environment > 'ahara greening intensify tropical cyclone activity worldwide

#### Doctoral Theses & Publications

PhD Studies

#### **Profile Areas**

- Astrophysics, Cosmology and Particle Physics
- Atomic and Chemical Physics
- Biological Membranes
- Catalysis in Organic Chemistry
- Children's Rights & Conditions

#### Climate, Seas and Environment

- Crime & Punishment
- Cultural Heritage, Historical Artefacts & Processes

Economy &

## Sahara greening intensify tropical cyclone activity worldwide

Future climate warming could lead to a re-greening of the southernmost Sahara (Sahel), with decreased dust emissions and changes in land cover. In a recent study, researchers at the Department of Meteorology have found that tropical cyclone activity may have increased during past warm climates in connection with a greening of the Sahara.



Cyclone Catarina seen from ISS. Photo: Earth Observations Laboratory, Johnson Space Center, via



Importance of Time Scales

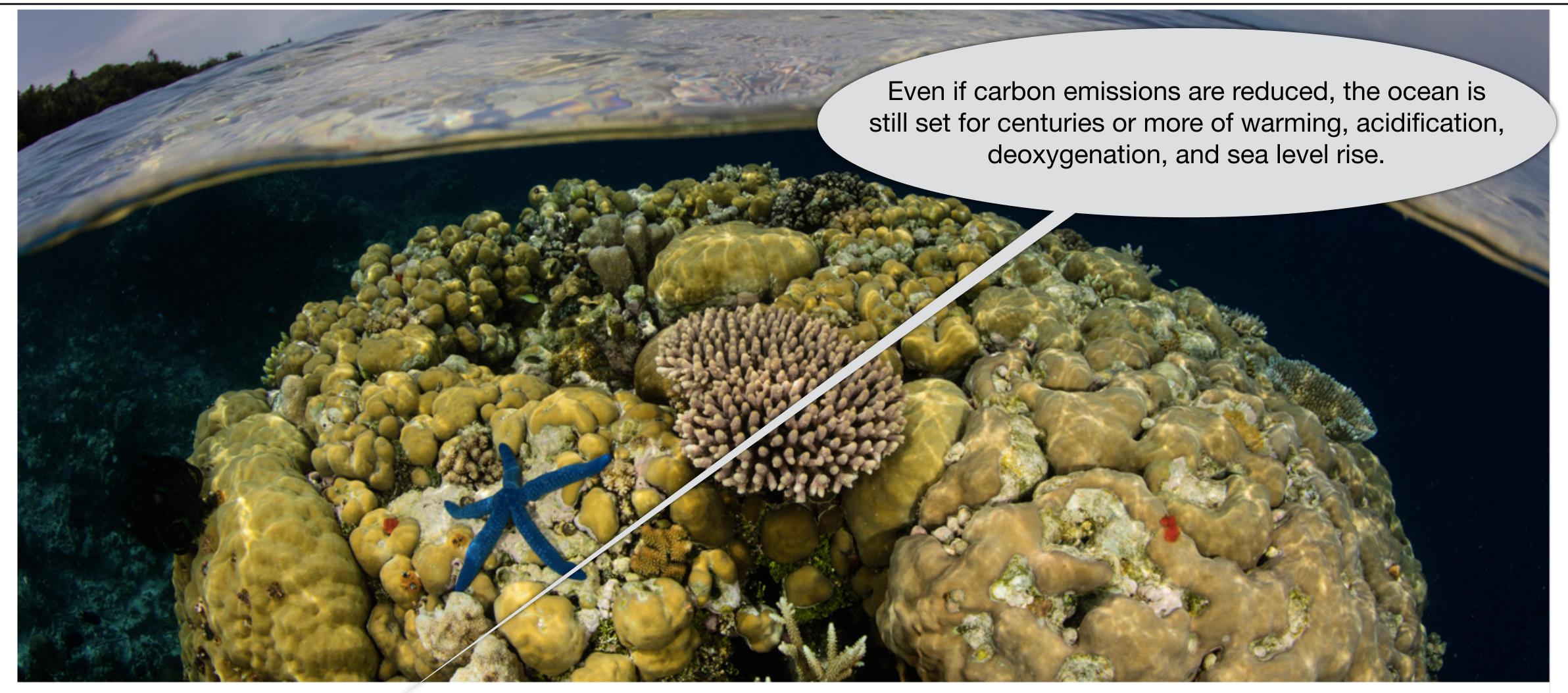




Even if carbon emissions are reduced, the ocean is still set for centuries or more of warming, acidification, deoxygenation, and sea level rise. Photo by Ethan Daniels/Alamy Stock Photo

## When It Comes to Climate Change, the Ocean Never Forgets



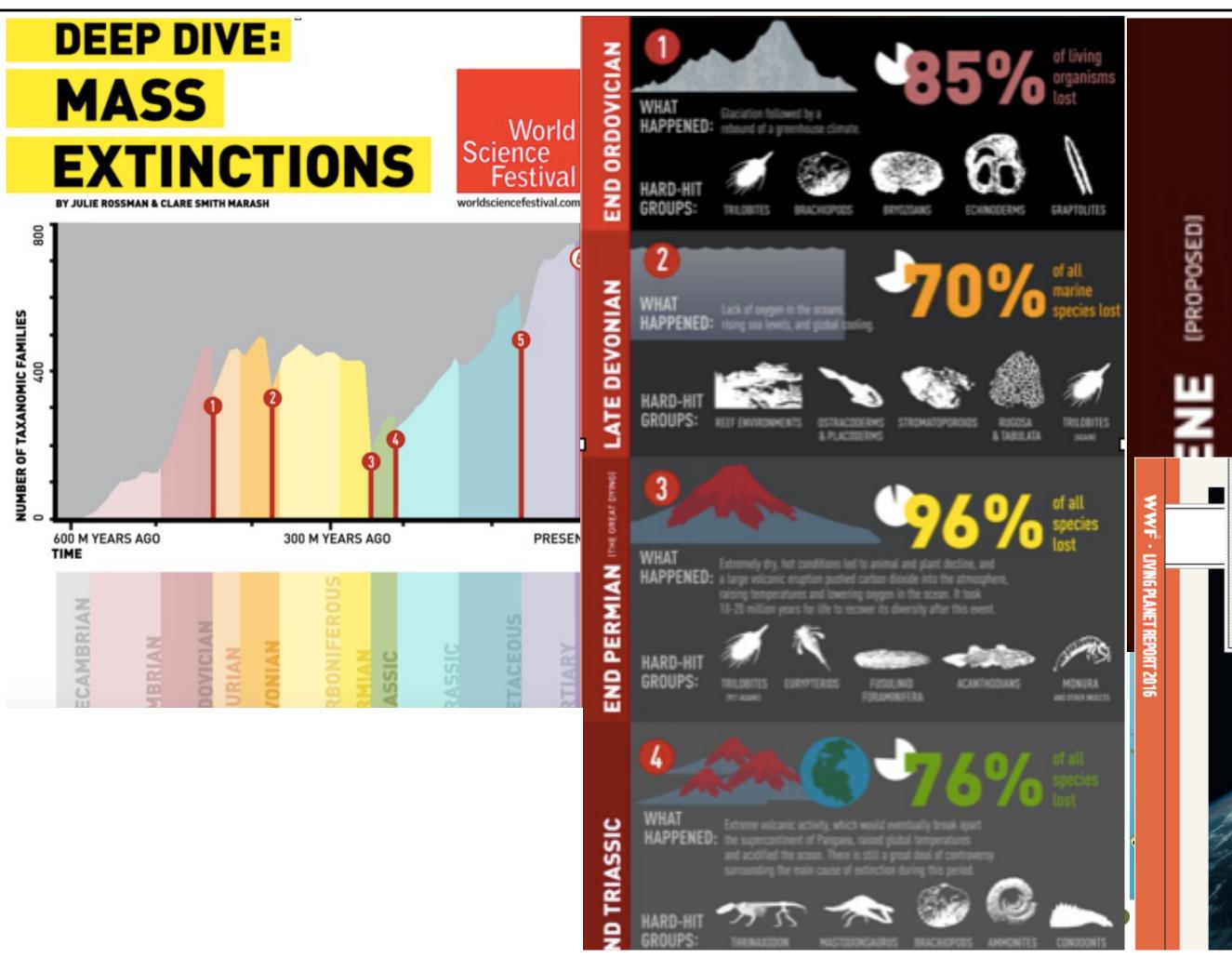


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## When It Comes to Climate Change, the Ocean Never Forgets



'ears'



WHAT'S Some scientists think the sixth major extinction event started happening: 10,000 years ago when humankind began to dominate the Earth, with extinctions tied to a wide array of causes including hunting, habitat destruction, pollution, and global climate change.

Science & Environment

Science & Environment

Current extinction rates:

300 times background rate for birds 80,000 times background rate for mammals

ving Planet eport 2016 k and resilience new era

World wildlife 'fall'

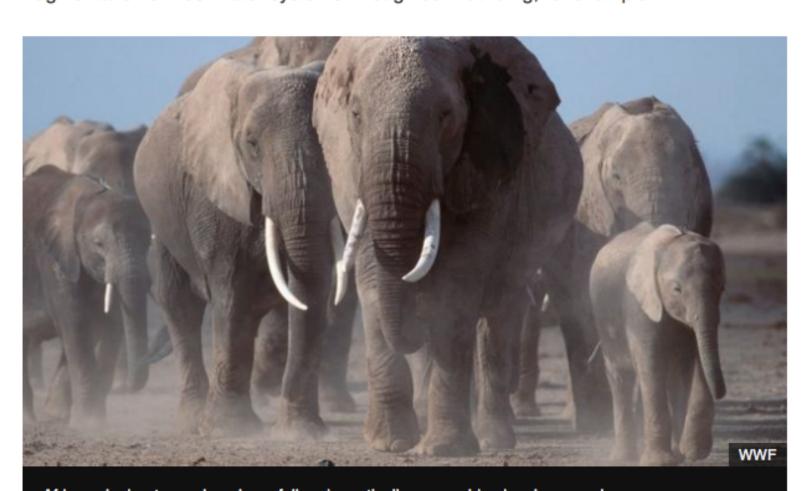
By Rebecca Morelle Science Correspondent, BBQ

© 27 October 2016 | Science &

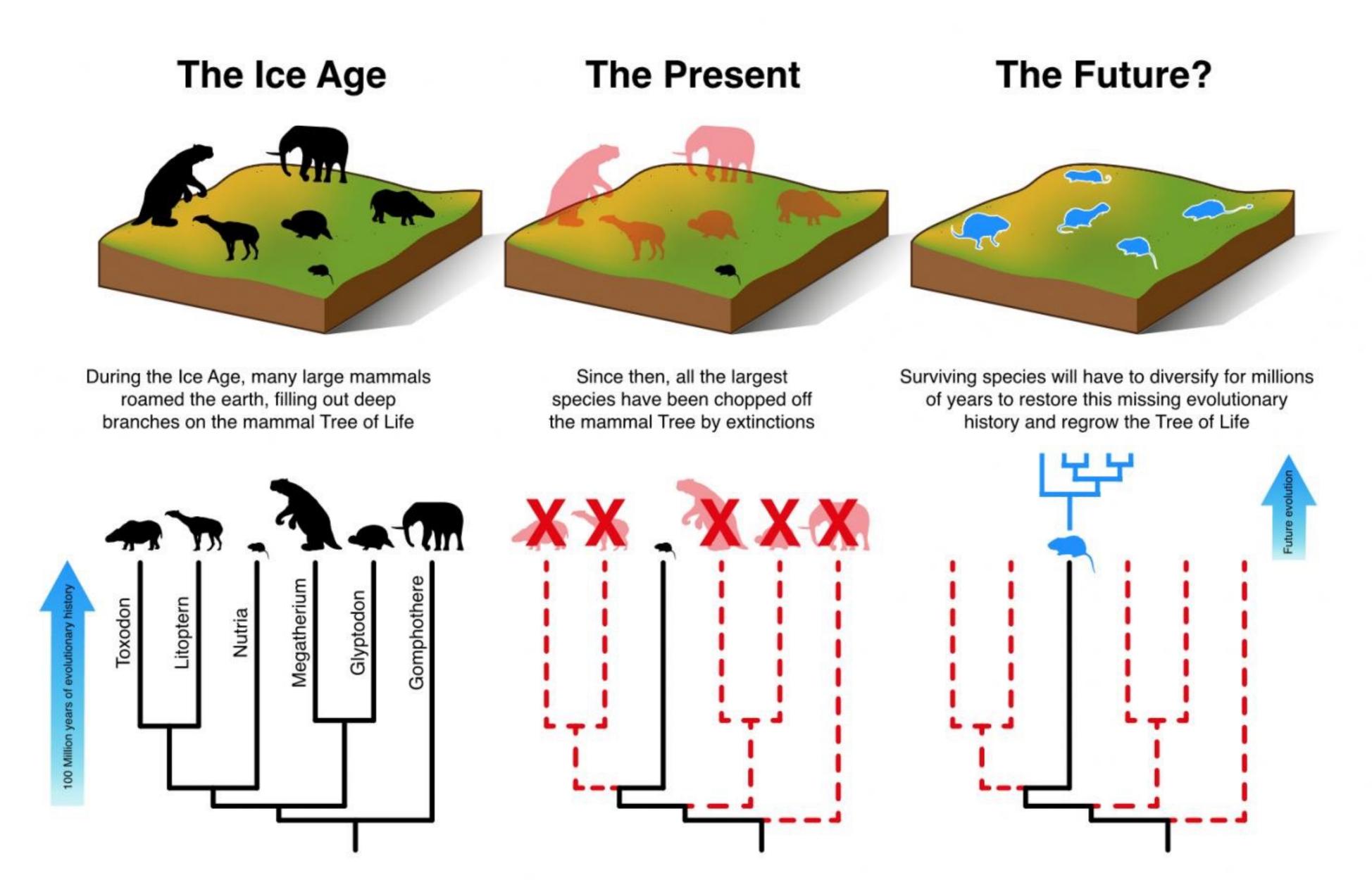
Freshwater: 81% since 1970

We do see particularly stranger for

the way water is used and taken out or meen water systems, and also the fragmentation of freshwater systems through dam building, for example."









Importance of Ethics, Morality



"Yet in all societies, even those that are most vicious, the tendency to a virtuous attachment is so strong that there is a constant effort towards an increase of population" *Malthus*, 1798.

"That the increase of population is necessarily limited by the means of subsistence, That population does invariably increase when the means of subsistence increase, and, That the superior power of population is repressed, and the actual population kept equal to the means of subsistence, by misery and vice."

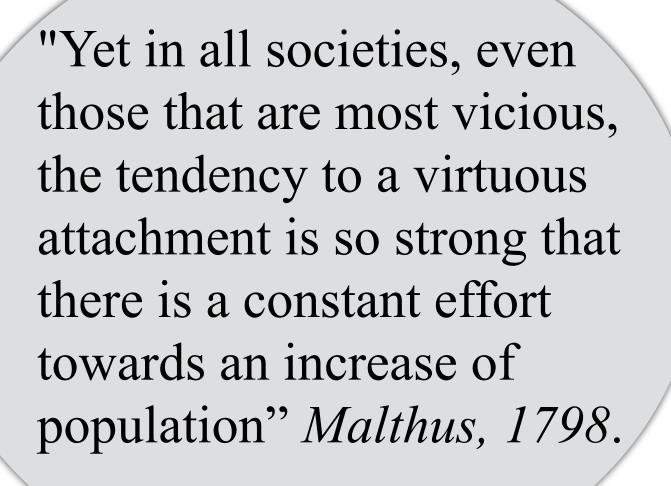
Malthus, 1798.

**Energy** 

**Usage** 

**Population** 





Should be multiplied by the resource usage per person

**Energy** 

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**Energy** 

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Population

31 October 2011: The day we "celebrated" the 7-billionth baby I wrote a blog on "Crime against humanity":

$$C(t) = (N(t) - N(t_0))^*L$$

C: crime

t: time

t<sub>0</sub>: arbitrary time origin

N: number of people in the country under consideration

L: average use of resources per person in the country

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Population

SPRINGER BRIEFS IN PUBLIC HEALTH • ETHICS

Travis N. Rieder

Toward a Small Family Ethic How Overpopulation and Climate Change Are Affecting the Morality of Procreation





## Importance of Risk Perception



Bulletin of the Atomic Scientists

#### It is two and a half minutes to midnight

2017 Doomsday Clock Statement

Science and Security Board
Bulletin of the Atomic Scientists

Editor, John Mecklin

Reducing risk: Expert advice and citizen action. Technology continues to outpace humanity's capacity to control it, even as many citizens lose faith in the institutions upon which they must rely to make scientific innovation work for rather than against them. Expert advice is crucial if governments are to effectively deal with complex global threats. The Science and Security Board is extremely concerned about the willingness of governments around the world including the incoming US administration —to ignore or discount sound science and considered expertise during their decision-making processes.





#### Bulletin of the Atomic Scientists

Doomsday Clock Announcement, 2018

National Press Club, Washington, D.C.

January 25th, 2018, 10:00a.m. EST

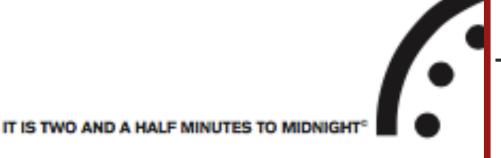


By KATIE REILLY Updated: January 25, 2018 10:29 AM ET

The Bulletin of the Atomic Scientists moved the doomsday clock closer to midnight on Thursday morning, warning the world that it is as close to catastrophe in 2018 as it has ever been.

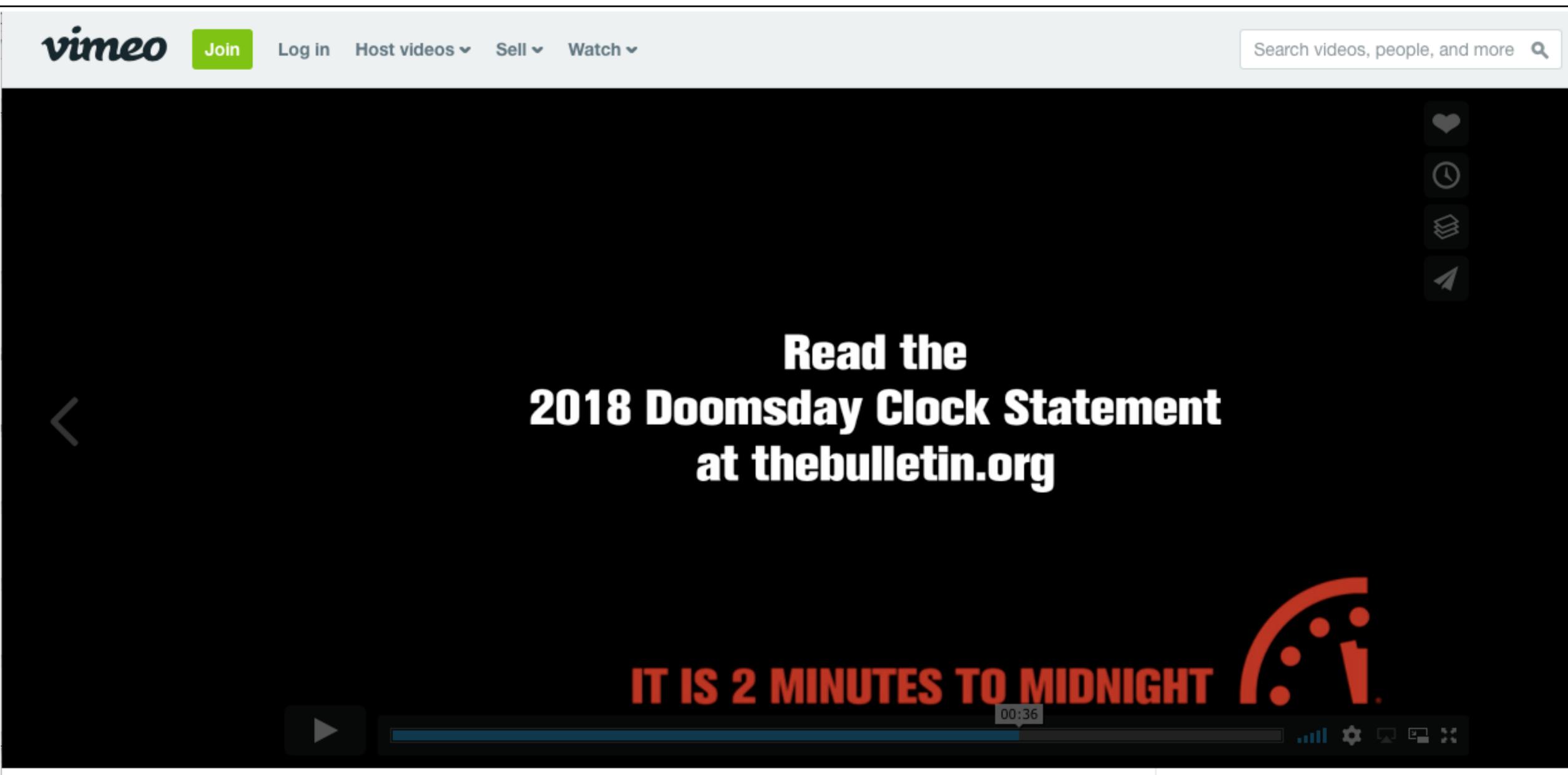
Scientists cited growing nuclear threats, climate change and a lack of trust in political institutions as they set the doomsday clock at two minutes to midnight — 30 seconds closer than it was last year.

"The world is not only more dangerous now than it was a year ago; it is as threatening as it has been since World War II," Lawrence Krauss and Robert Rosner of the Bulletin of the Atomic Scientists wrote in a Washington Post column on Thursday, referencing President Trump's repeated threats of war against North Korean leader Kim Jong Un, as well as his reversal of the Obama Administration's efforts to stop climate change.



Time, January 25, 2018





Two Minutes to Midnight Video

https://vimeo.com

More from www.thebulletin.org



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- Creation of Knowledge
- System Interventions
- Sustainability and Adaption Science

## Creation of Knowledge





# Epistemology (part of philosophy):

- develops a theory of knowledge
- separate from science



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- separate from science

## Knowledge:

- a "justified true belief" (Plato) abbreviated as JTB
- Bertram Russel: Identified problems with JTB and provided solutions
- Gettier (1963): "Is justified true belief knowledge?" Showed counter examples



# Epistemology (part of philosophy):

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## Knowledge as justified true belief (JTB):

A subject S knows that a proposition P is true if and only if:

- 1 P is true, and
- 2 S believes that P is true, and
- 3 S is justified in believing that P is true



# Epistemology (part of philosophy):

- develops a theory of knowledge
- separate from science

## Knowledge:

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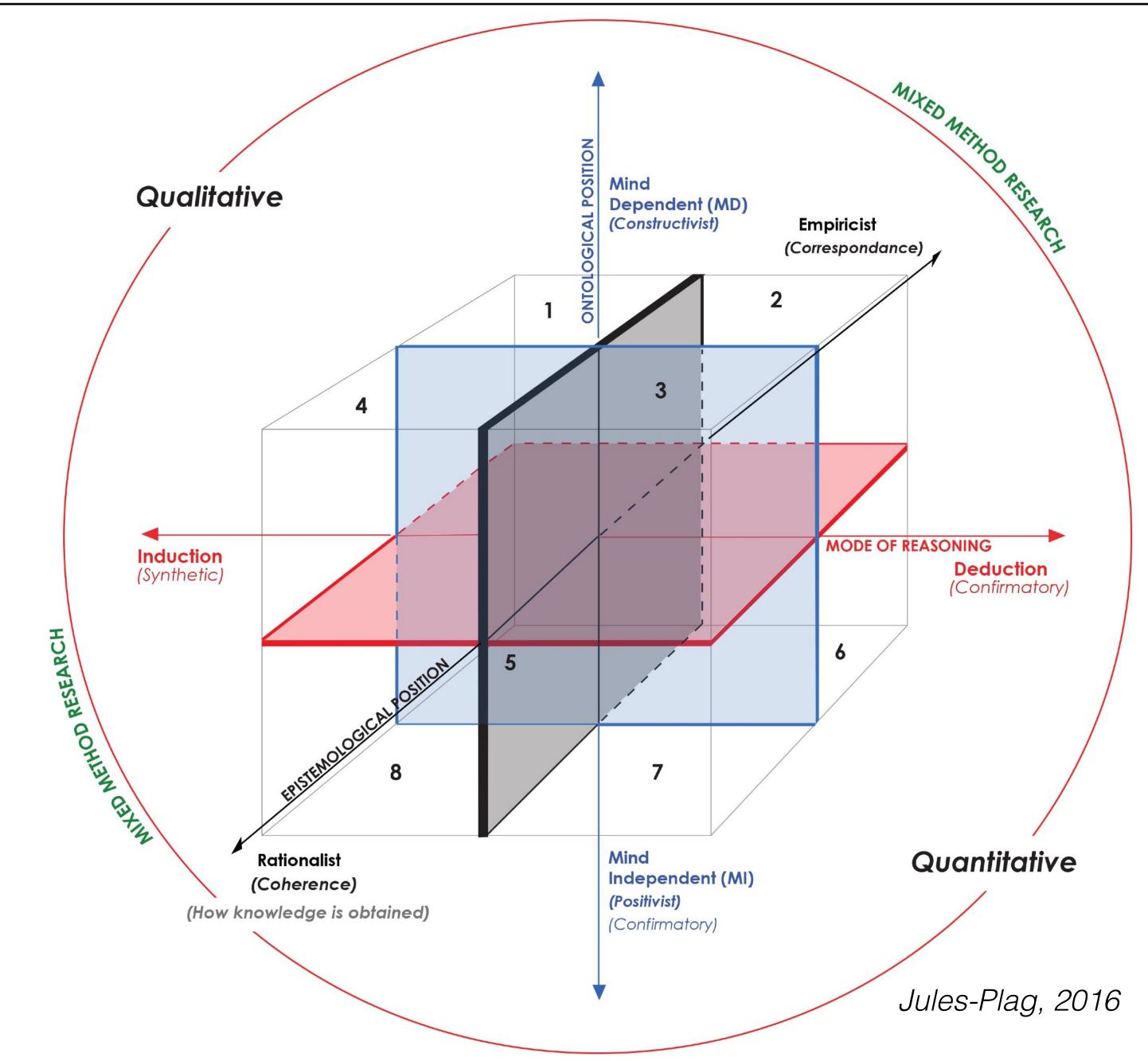
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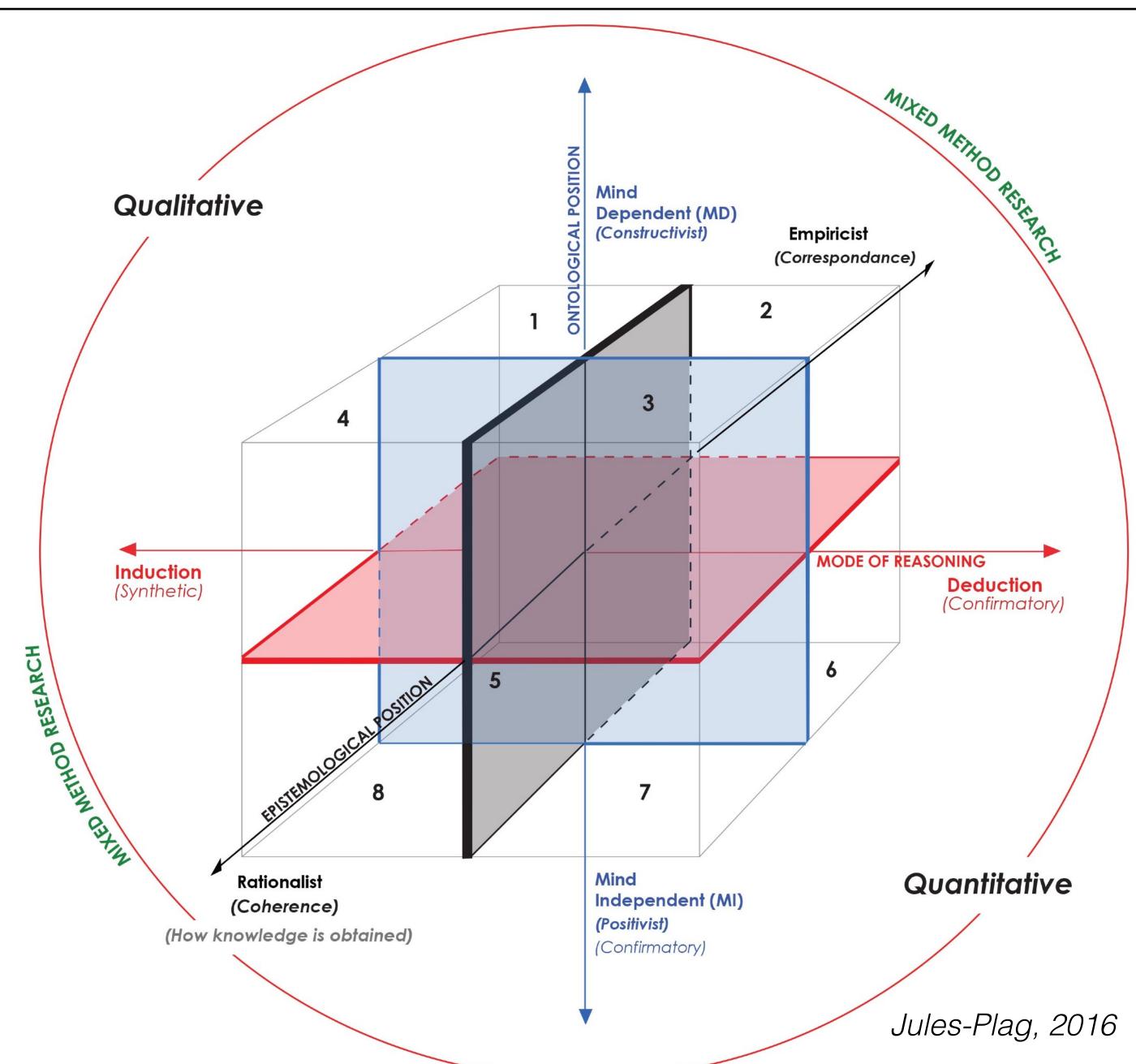






# Epistemology (part of philosophy):

- Empiricist
- Rationalist



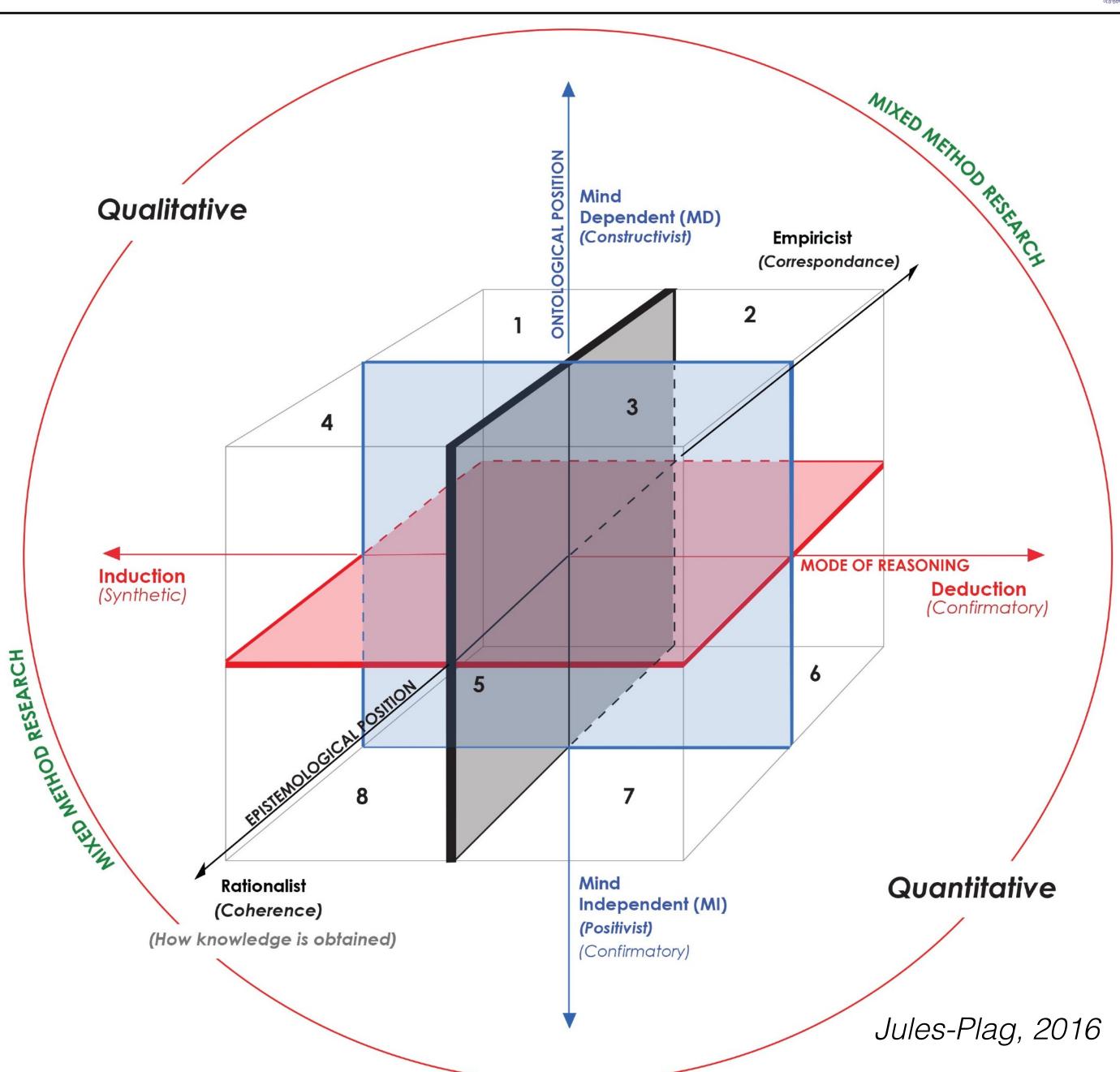


# Epistemology (part of philosophy):

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# Ontology (part of philosophy):

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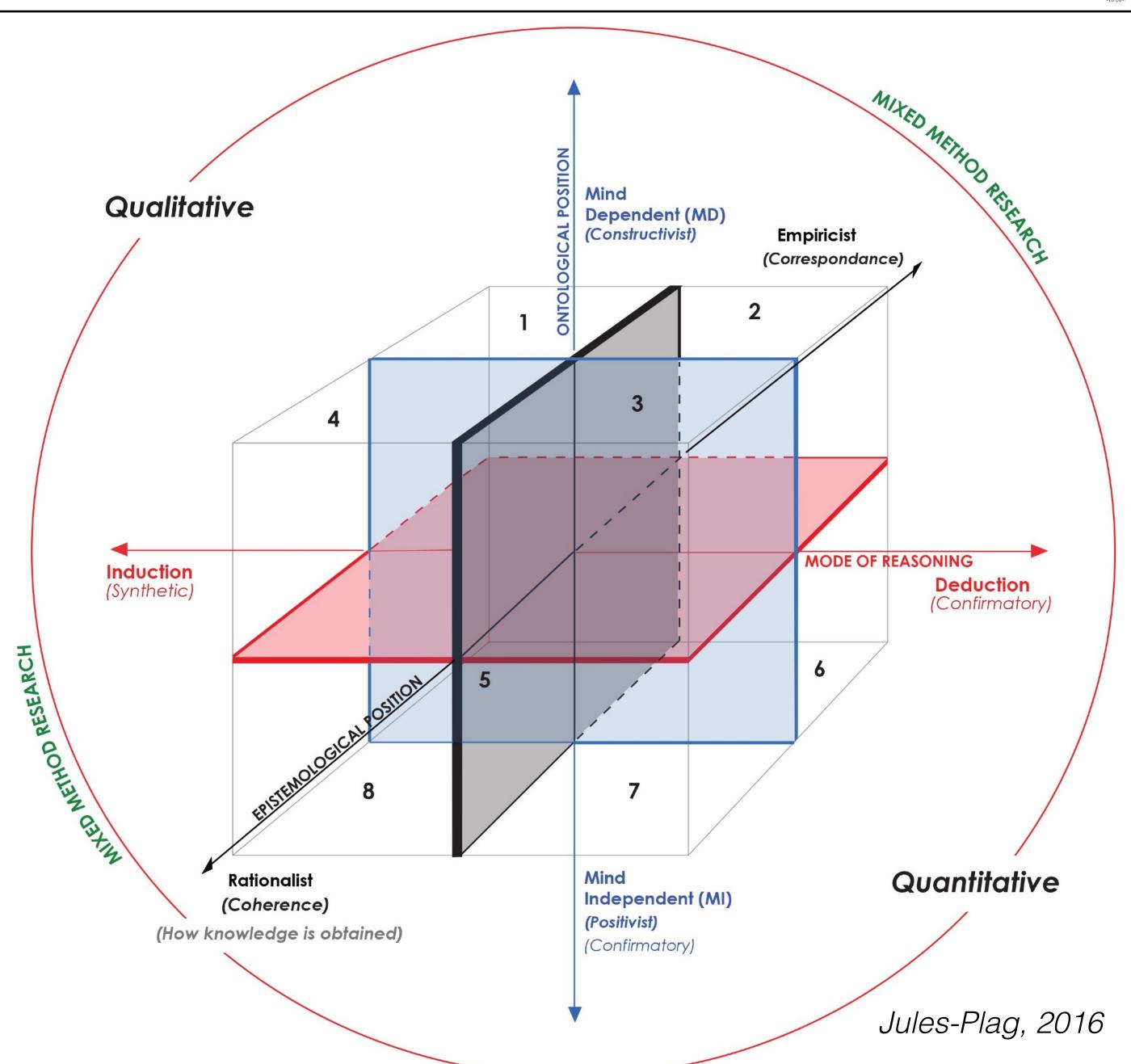
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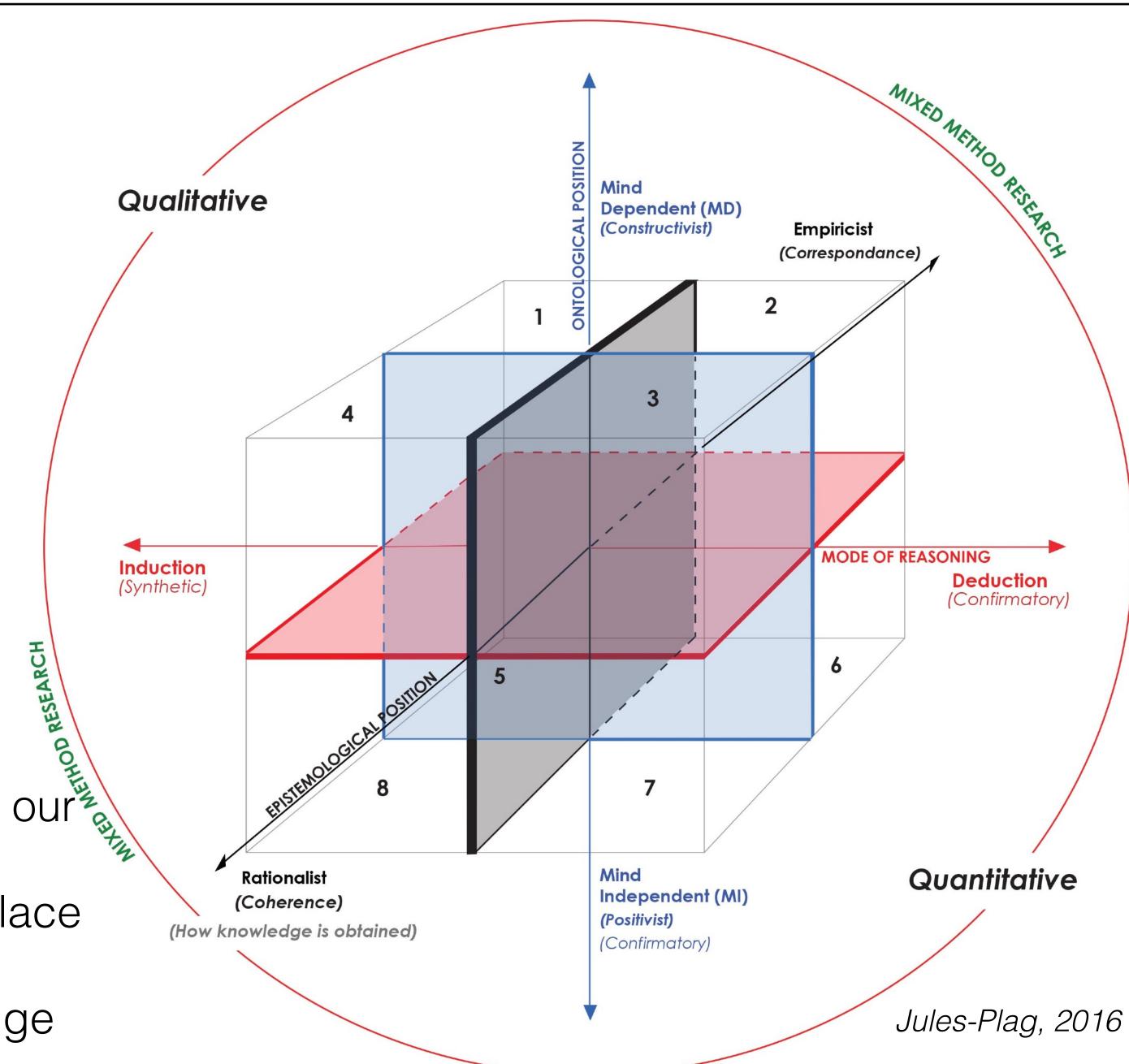
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# Ontology (part of philosophy):

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## Mode of reasoning:

- Deduction
- Inductions
- Knowledge and truth are core concepts of our civilization
- In a knowledge-based world, there is no place for "alternative facts"
- In a "post-truth" world, there is no knowledge



# Mitigation and Adaptation Studies



# Class 6: Systems Thinking, Adaptation and Sustainability Science

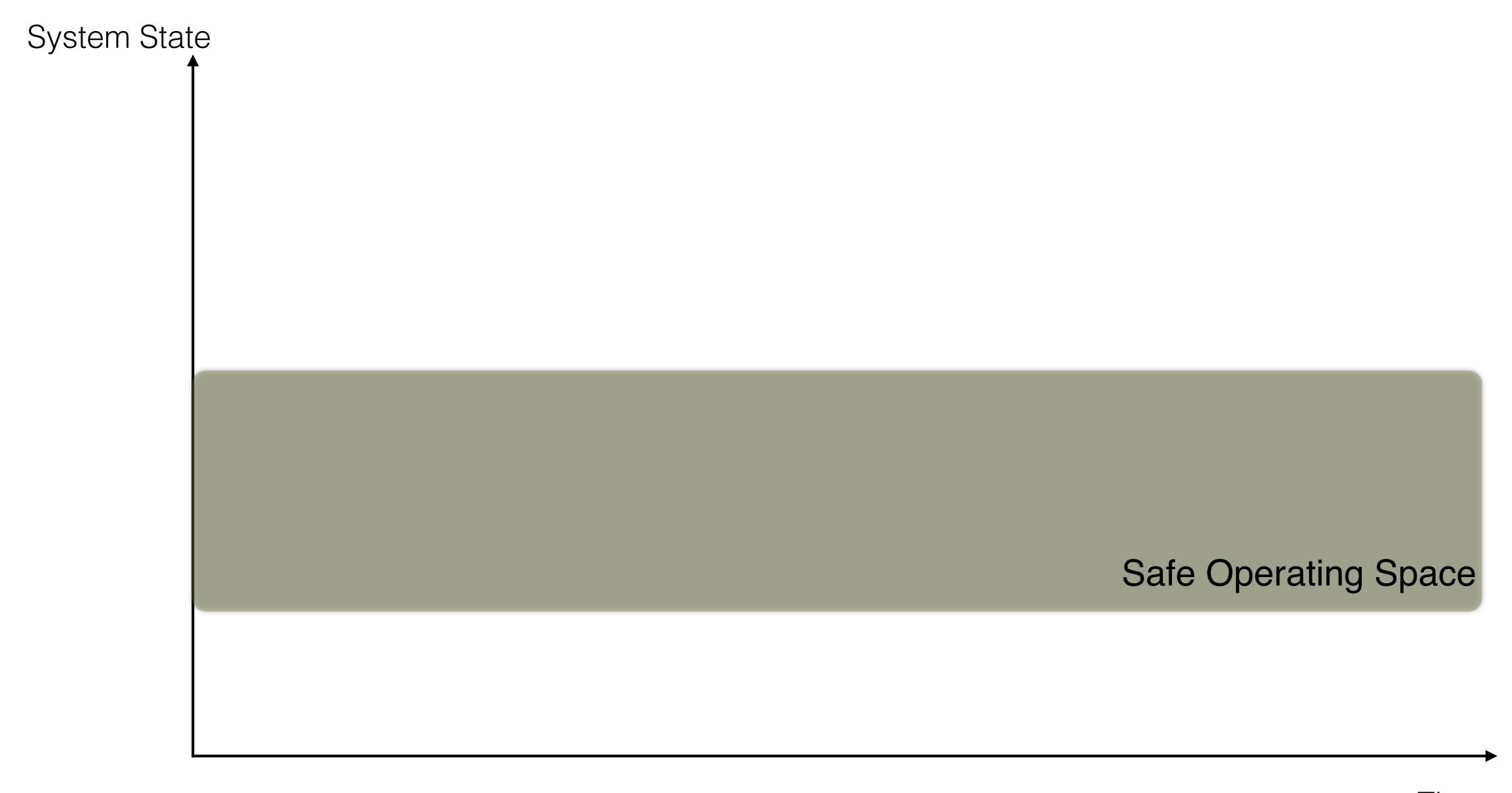
## Contents:

- (Systems Science)
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- Systems Science: Basic Concepts
- Systems Thinking and Modern Global Change
- The Earth's Life-Support System
- Creation of Knowledge
- System Interventions
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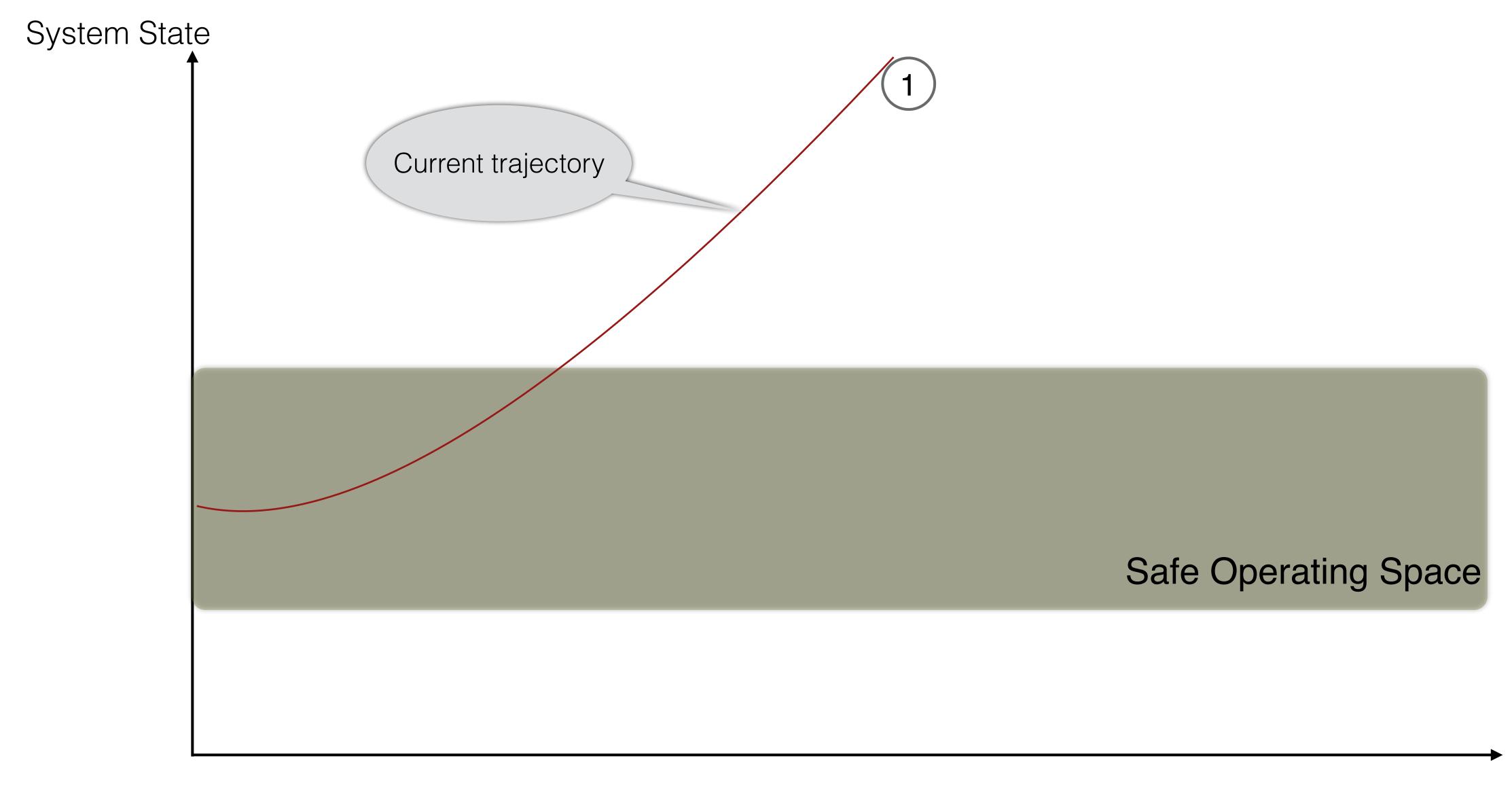




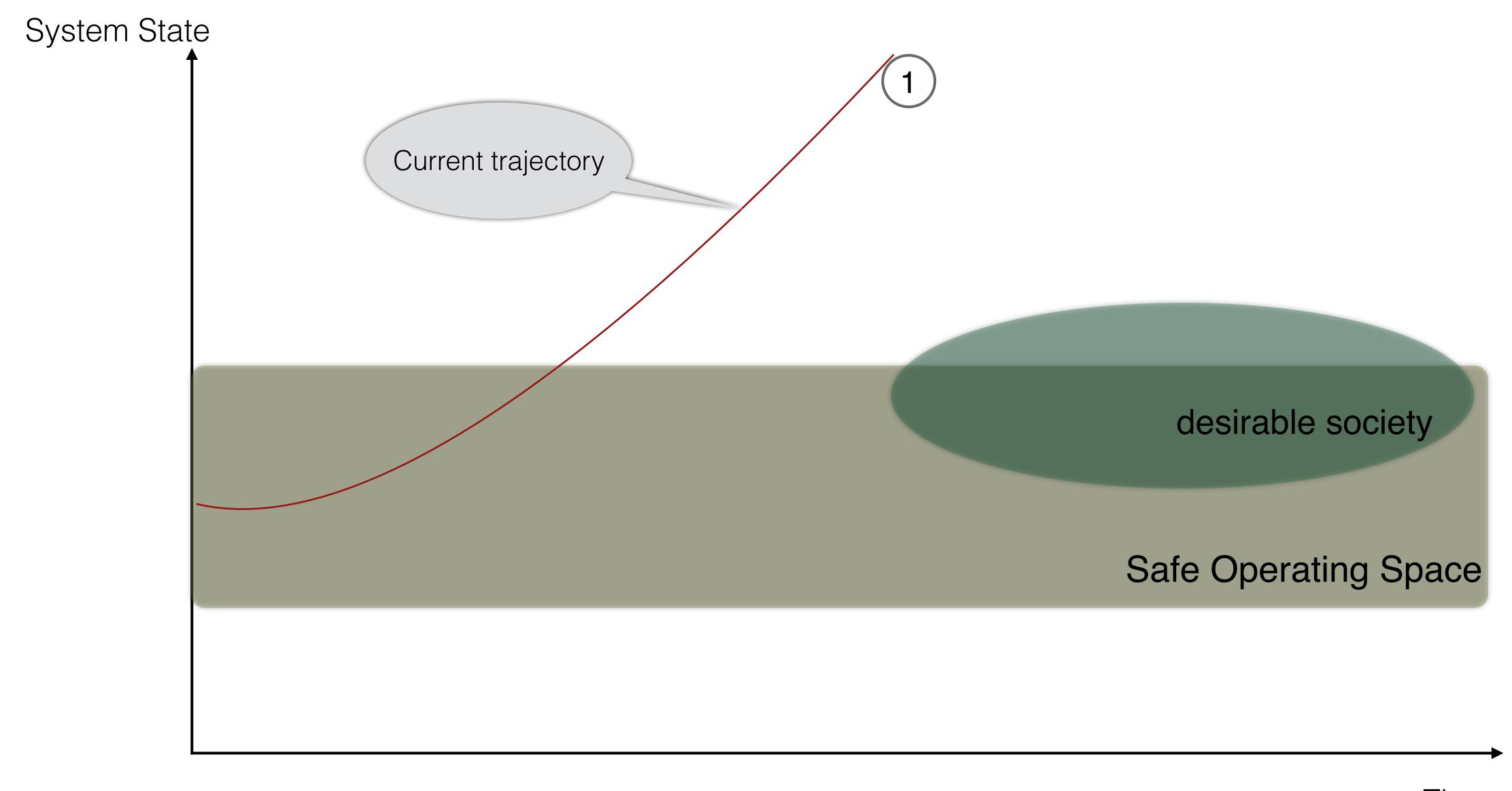




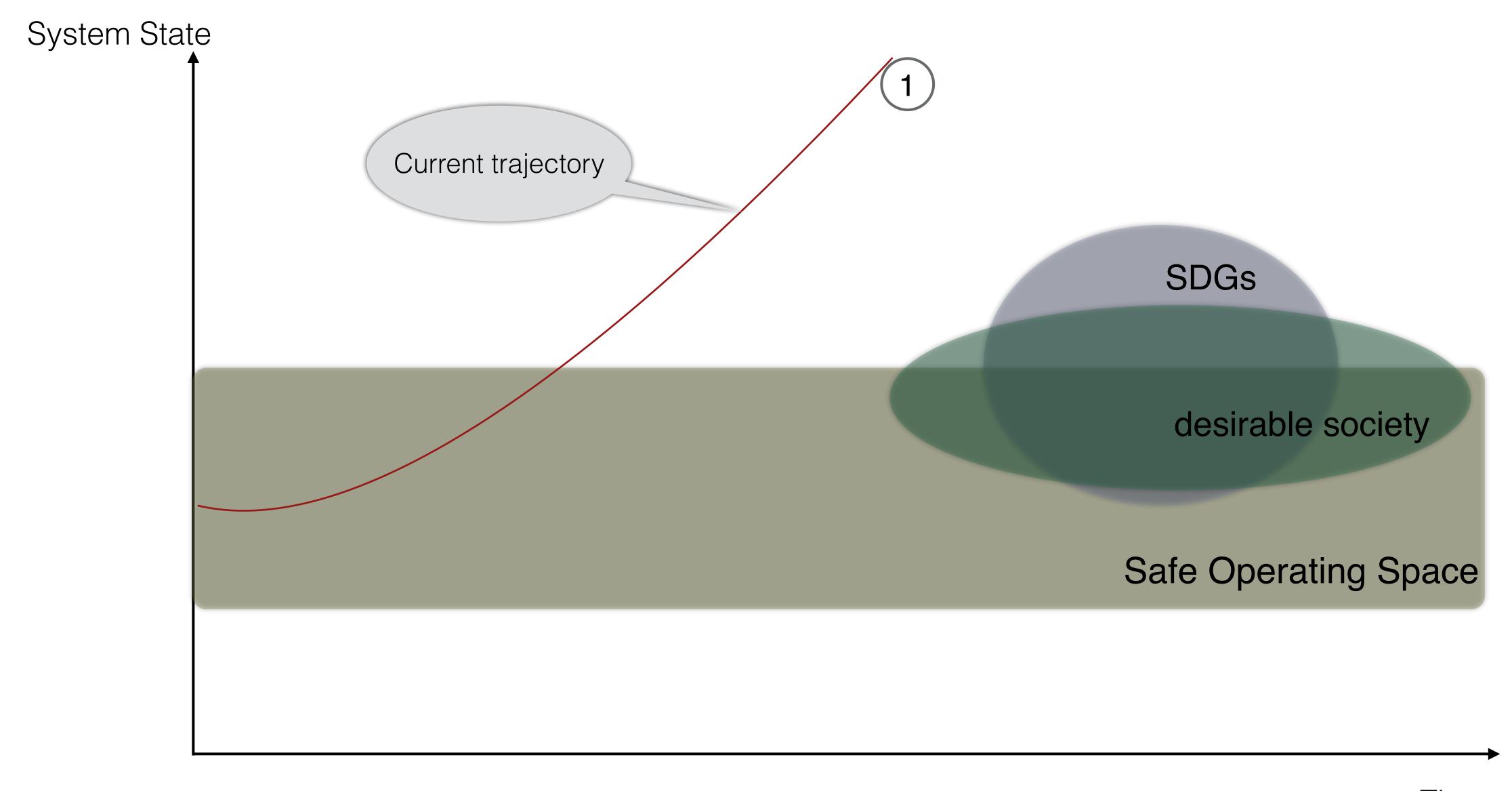




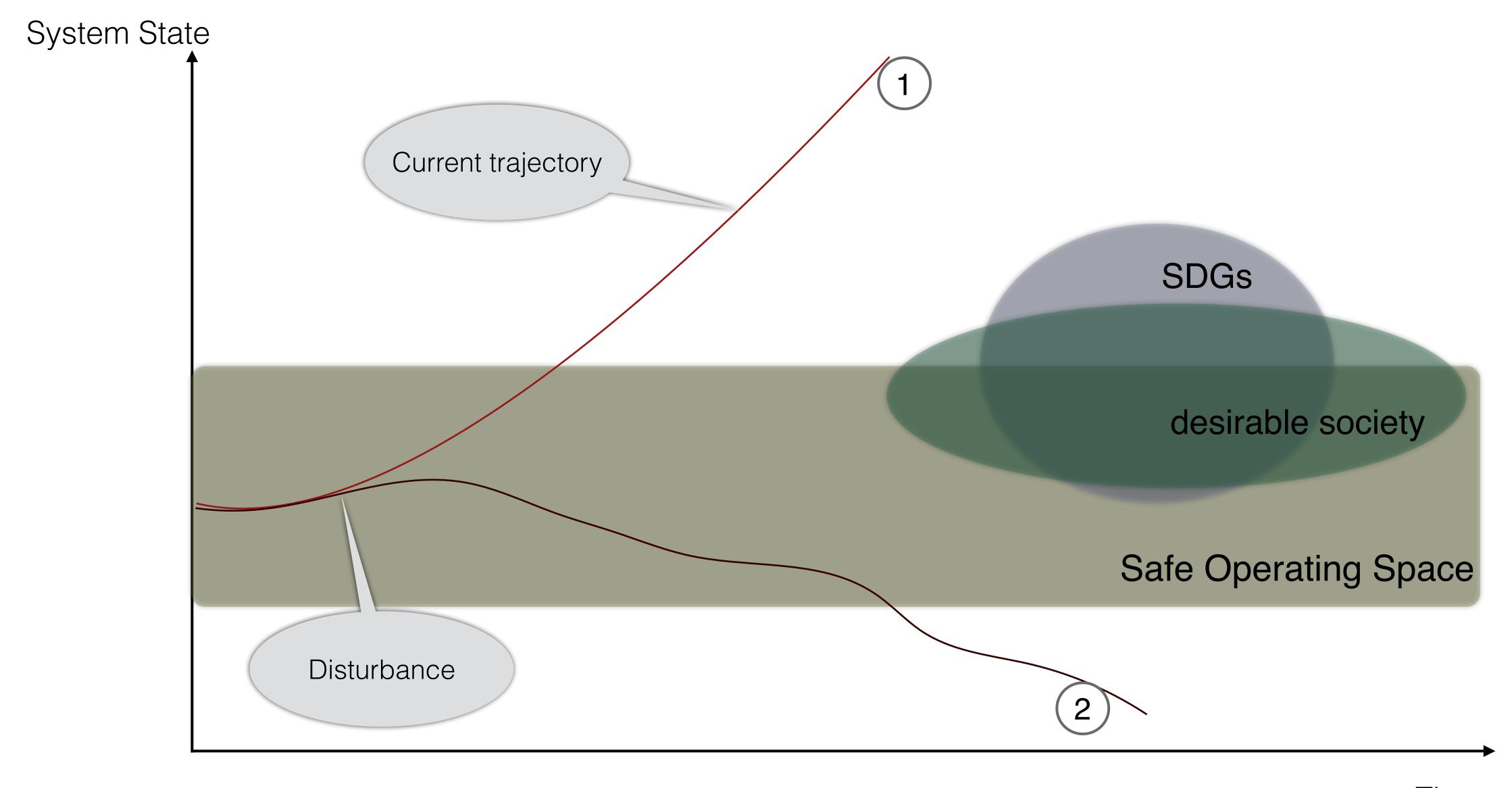




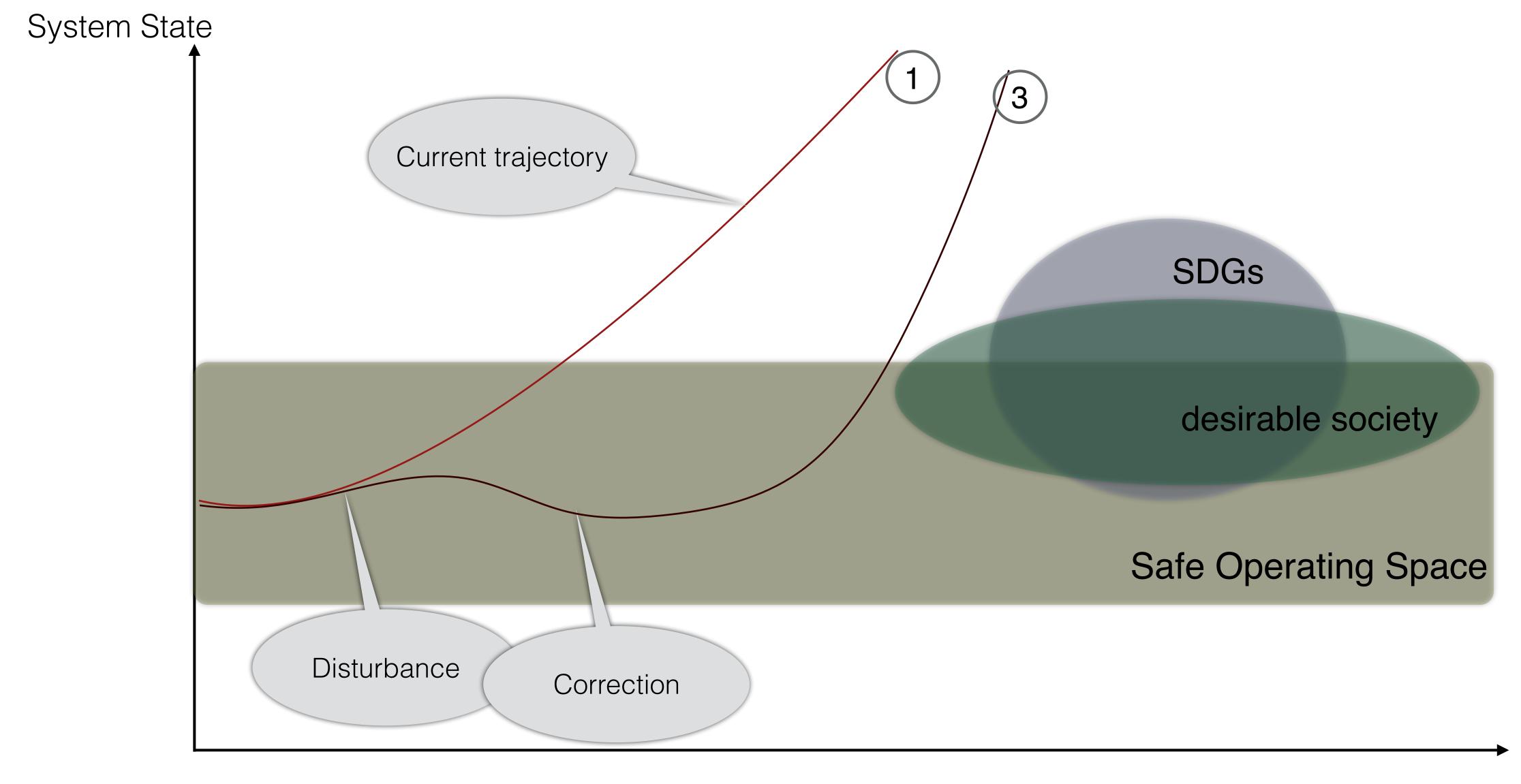




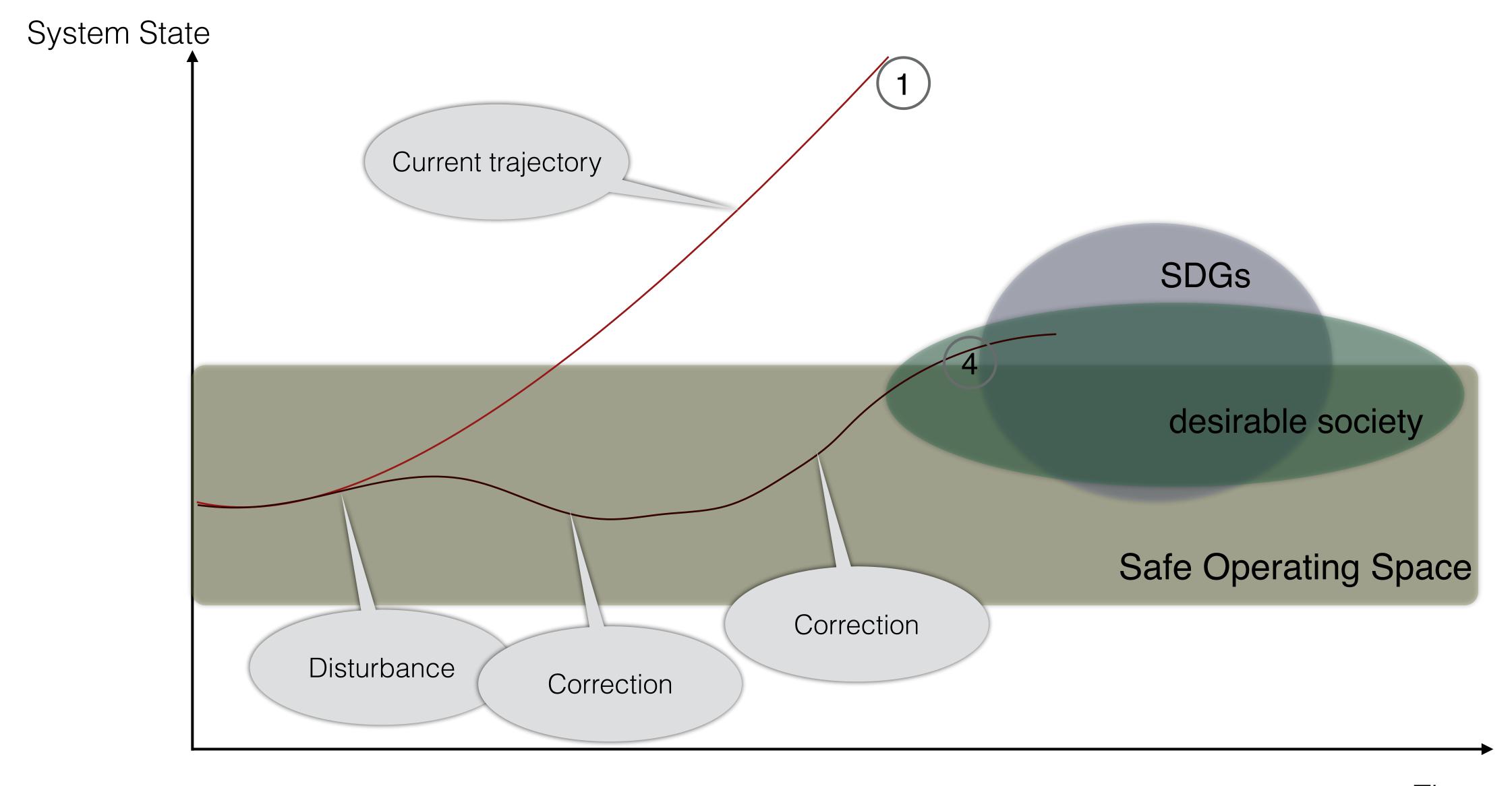












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# Foreseeability and Foresight:

- What might happen?
- Possible threats and hazards
- Knowing the system trajectory

System Knowledge

System knowledge
Current state and trends



# Foreseeability and Foresight:

- What might happen?
- Possible threats and hazards
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- What do we want to happen?

System Knowledge
Goal Knowledge

System knowledge
Current state and trends

Goal knowledge desirable future



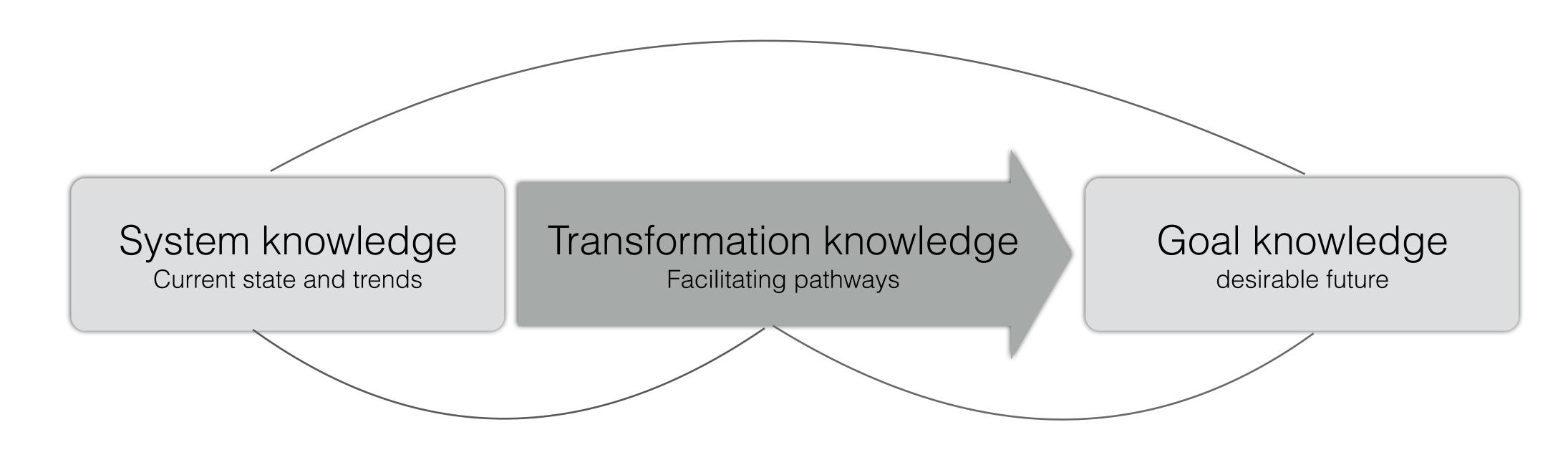
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Goal Knowledge

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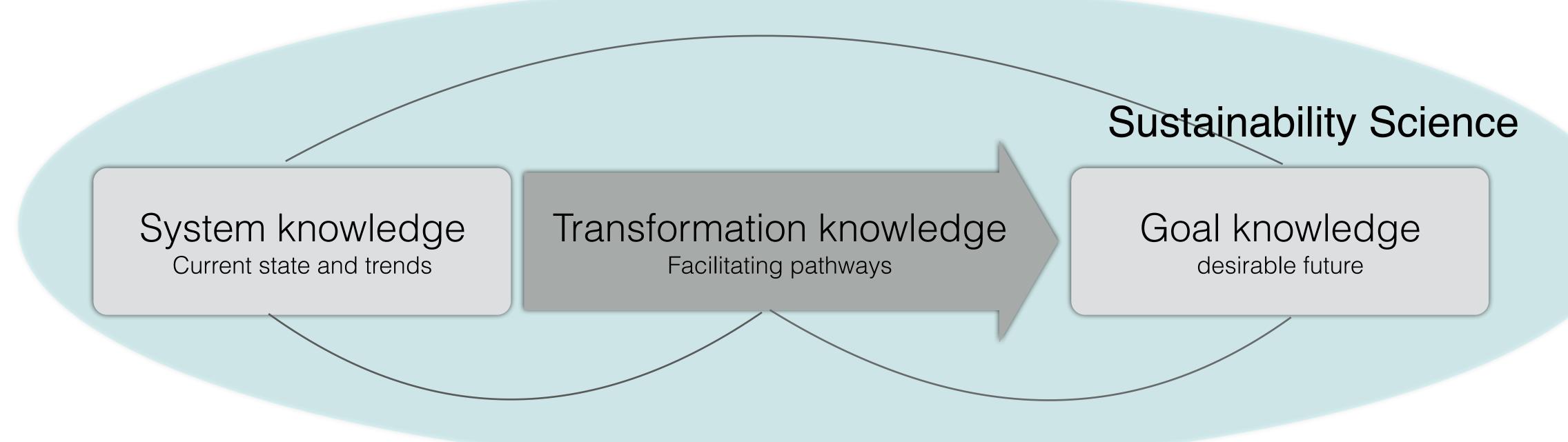
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Adaptation Science

Transformation knowledge Facilitating pathways

Sustainability Science

Goal knowledge desirable future

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At all levels we always have the choice to:

- mitigate (prevent) or
- adapt (change, reorganize, manage),
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- 1. Mitigation of Change: actions that limit and reduce changes/degradations in the Earth's life-support system.
- 2. **Mitigation of Impacts**: actions that aim to protect against certain levels of impacts resulting from degradation of the Earth's life-support system, including climate change and/or SLR.
- 3. Adaptation: systemic transformations that increase our preparedness for a wide range of plausible futures and allow us to cope with changes if and when they happen.



### **POLICY**FORUM

CLIMATE CHANGE

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- both fundamental and applied science
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- coproduction is challenging
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Adaptation requires science that analyses decisions, identifies vulnerabilities, improves foresight, and develops options



### **POLICY**FORUM

CLIMATE CHANGE

### Hell and High Water: Practice-Relevant Adaptation Science

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I nforming the extensive preparations needed to manage climate risks, avoid ■ damages, and realize emerging opportunities is a grand challenge for climate change science. U.S. President Obama underscored the need for this research when he made climate preparedness a pillar of his climate policy. Adaptation improves preparedness and is one of two broad and increasingly important strategies (along with mitigation) for climate risk management. Adaptation is required in virtually all sectors of the economy and regions of the globe, for both built and natural systems (I).

However, without the appropriate science delivered in a decision-relevant context, it will become increasingly difficult-if not impossible—to prepare adequately (2). We suggest a number of measures to hasten the development of science to correct maladaptations to current climate variability and support society's increasing need to adapt to a changing climate, drawing on lessons from experience, insights from related endeavors such as sustainability science (3), communities

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There are serious science gaps, however (5, 6). In many communities, decisionmakers lack climate information or the means to apply it. In others, knowledge of current or potential future impacts exists, but not in a form or context that decision-makers can assimilate or act on in advance. In still

\*Full affiliations for all authors are provided in the supplementary materials. †Corresponding author. E-mail:

The entrance to a garage in Lower Manhattan on 31 October, 2012, as New York City began clean-up after Hurricane Sandy

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Identify climate thresholds in vulnerable systems. Knowledge of climate and related thresholds, points at which fundamental transformations occur in natural or human systems as climate changes, will improve resource management and inform debates about future atmospheric greenhouse gas stabilization. Coupled with time-dependent climate scenarios, improved knowledge of climate thresholds may help in estimating when effects could occur and thus facilitate setting adaptation priorities.

#### Improve Foresight About Climate Hazards and Other Stressors

Physical and biological scientists must study climate processes and develop models to deliver insights about climate features, including temperature and precipitation extremes, and related processes such as evolution of ecosystems, sea level rise, and other first-order effects. Social sciences can characterize human contributions to climate change through emissions and land use and inform mechanisms for improving interactions between climate scientists and potential users (11). Research challenges include:

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## Five Fields:

- Assessing the hazards
- Knowing the vulnerabilities
- Having foresight
- Understanding decision making
- Developing options





## Five Fields of Adaptation Science:

- Hazards
- Vulnerabilities
- Foresight
- Decision making
- Options

Important:
Identify the system and the challenge/wicked problem



## Five Fields of Adaptation Science:

- Hazards
- Vulnerabilities
- Foresight
- Decision making
- Options

## Important:

Identify the system and the challenge/wicked problem

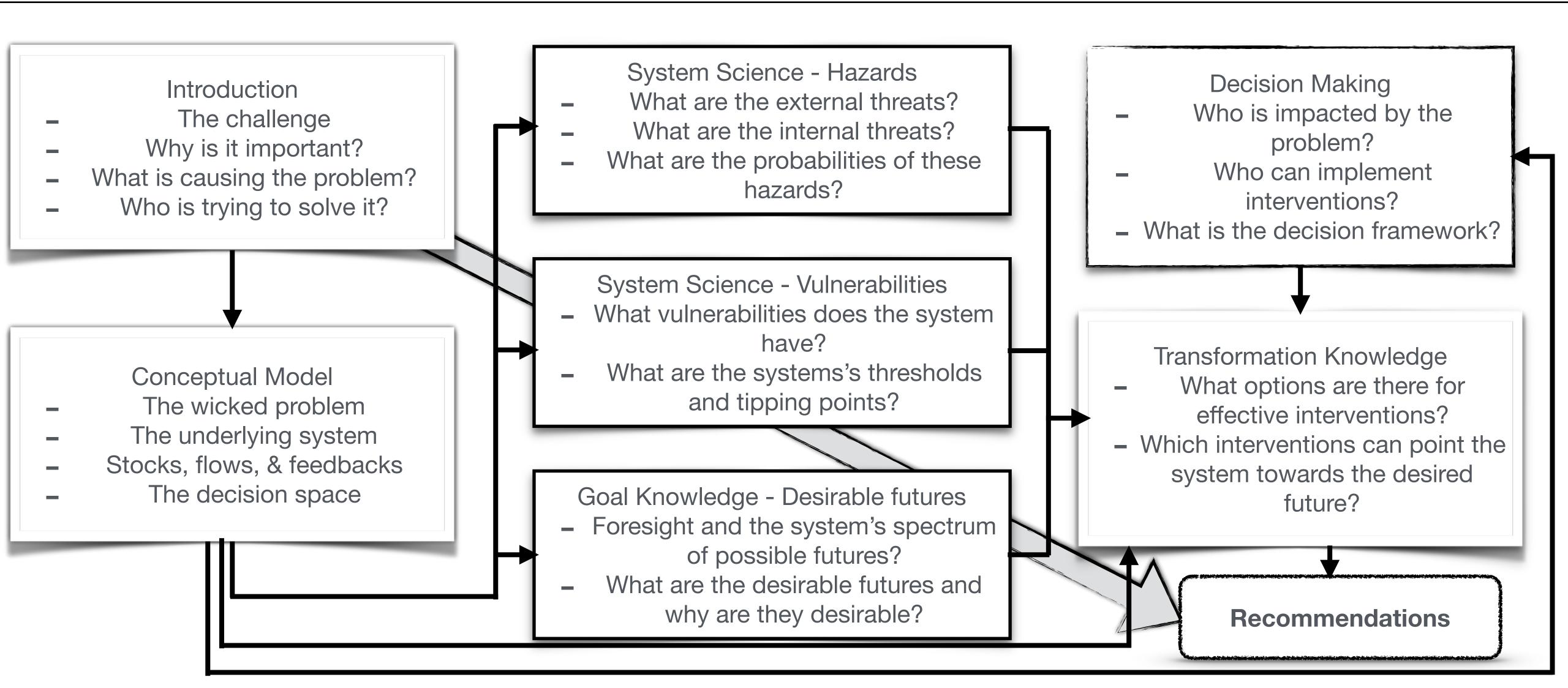
## Questions to asked:

- What system (ecosystem, species, community) are we looking at? Why is there a need for the system to adapt? What is the (wicked) problem?
- What **conceptual model** represents the stocks, flows, and feedback loops of the system?
- What are the **hazards** the system is exposed to?
- What are the (intrinsic) vulnerabilities of the system?
- Foresight and Goals: What are possible futures of the system? What are the desired futures?
- How are **decisions** made that impact the system and who is making/can make these decisions? Who is impacted by the decisions?
- What **options** are there for interventions and how do these interventions impact the system's future?
- Recommendations for actions

## Mitigation and Adaptation Studies

## Case Study





## Mitigation and Adaptation Studies



## Case Study

## Process:

February 8, 2019: Selection of case study

February 20, 2019: Class is reserved for work on case study

March 1, 2019: Draft outline and bibliography of the case study paper is due.

March 29, 2019: Draft case study paper is due

April 12: Final case study paper is due

April 12, 15, 19, 23, 2019: Presentations are due

April 15, 17, 22, 24, 2019: Case study presentations (12+3 minutes)

## Mitigation and Adaptation Studies

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Do not hesitate to ask if you are uncertain about

- the process,
- the wicked problem you are addressing in your case study,
- the research you need to do,
- or the paper you are writing.